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Tina Baich

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Peter Suber is a Fellow at the Berkman Center for Internet & Society and Director of the Harvard Office for Scholarly Communication and the Harvard Open Access Project. He was previously a professor at Earlham College in Richmond, Indiana.

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GREEN

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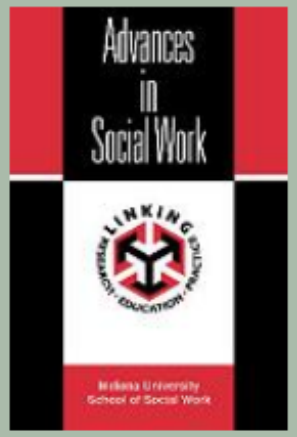

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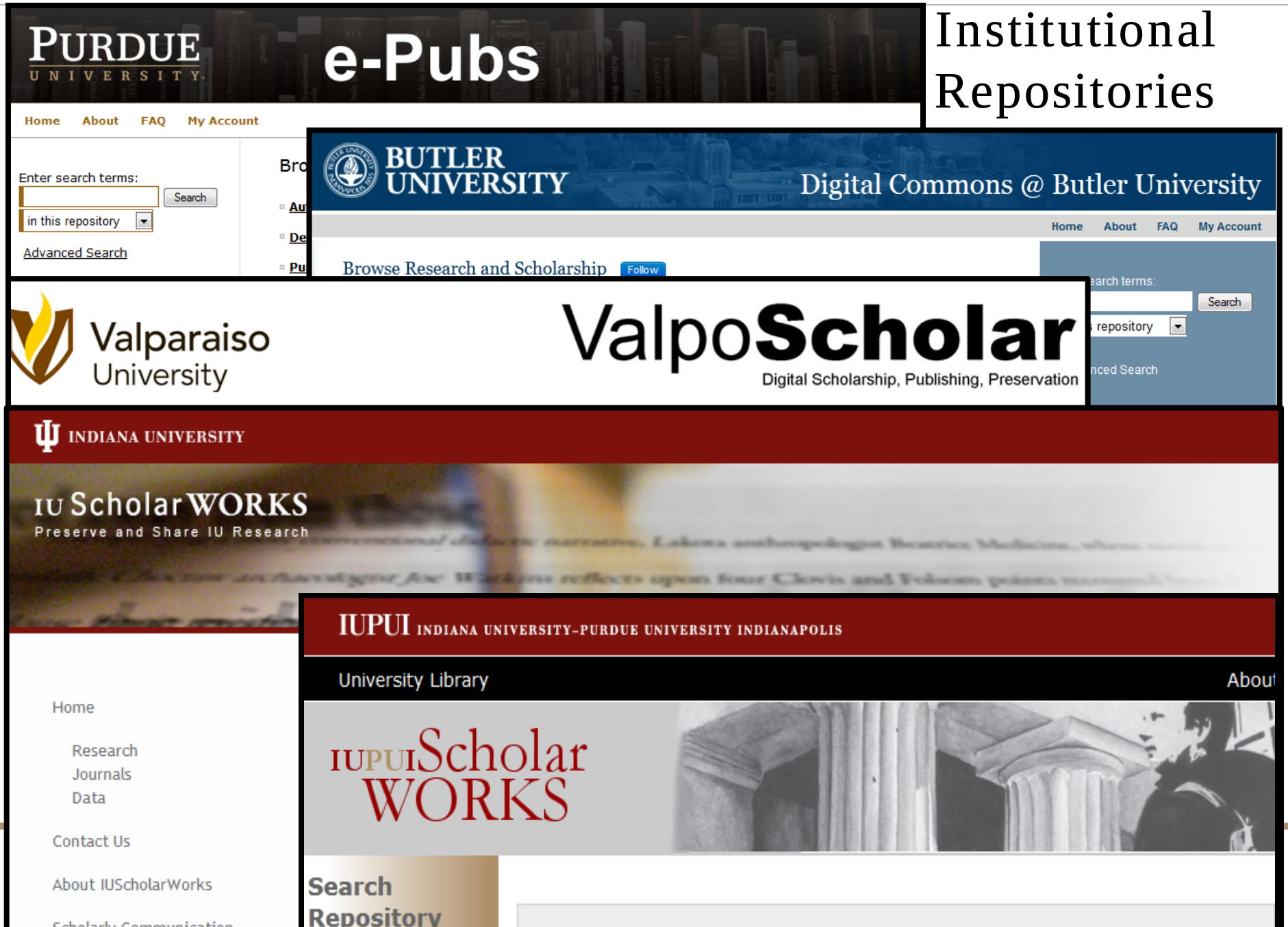

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516		‡a Text (Electronic thesis) in PDF format.
520	3	‡a ABSTRACT: This study attempted to determine the role of word games and student motivation in the second-language classroom environment; and t
520	3	‡a The students reported on their impressions of the activities, on the effect of the activities on overall class atmosphere; and their effect o
520	3	‡a The learners described those games as boring and pointless. Learners stated that word games should not be an integral part of the curriculum,
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653		‡a Ludic, motivation, second, tasks, word.
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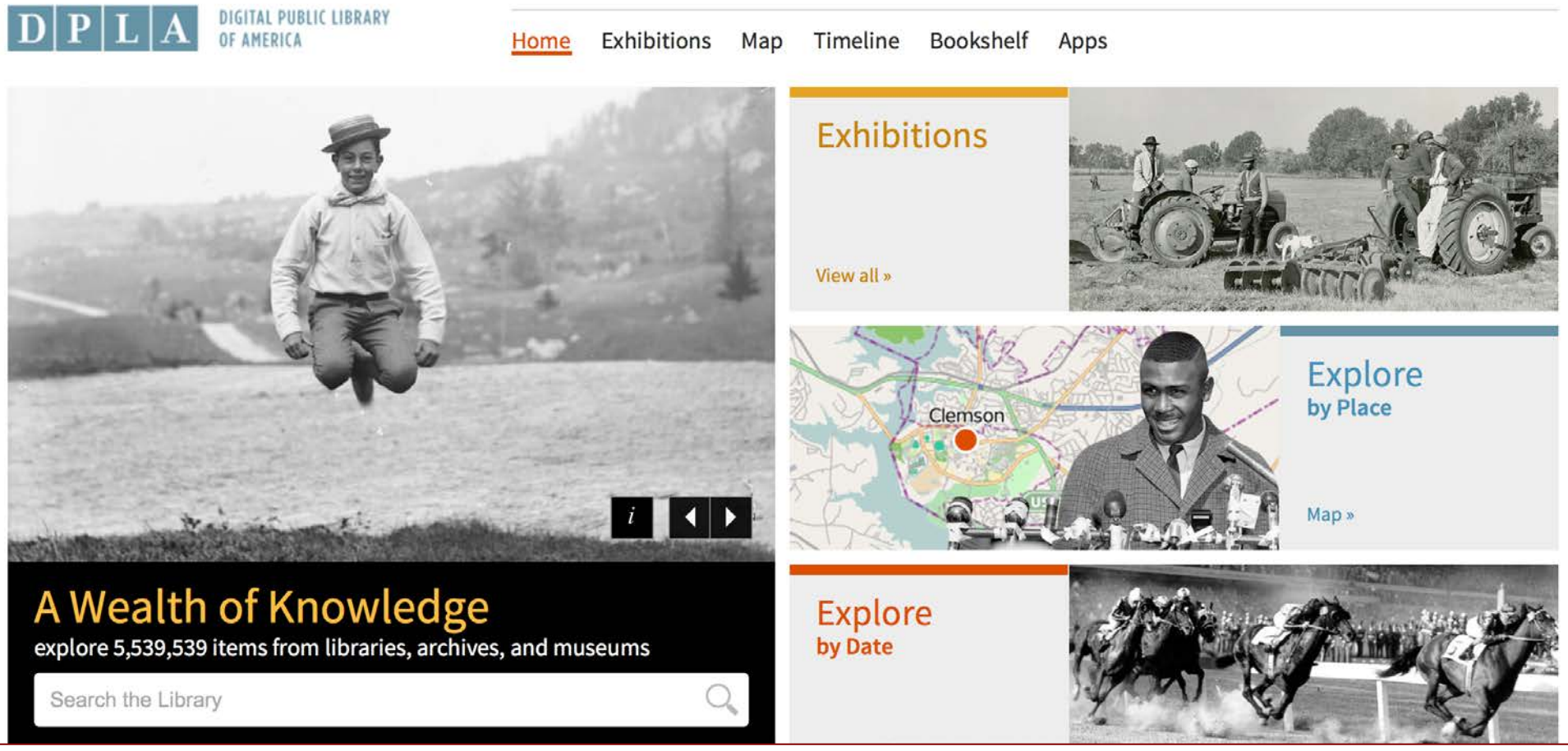
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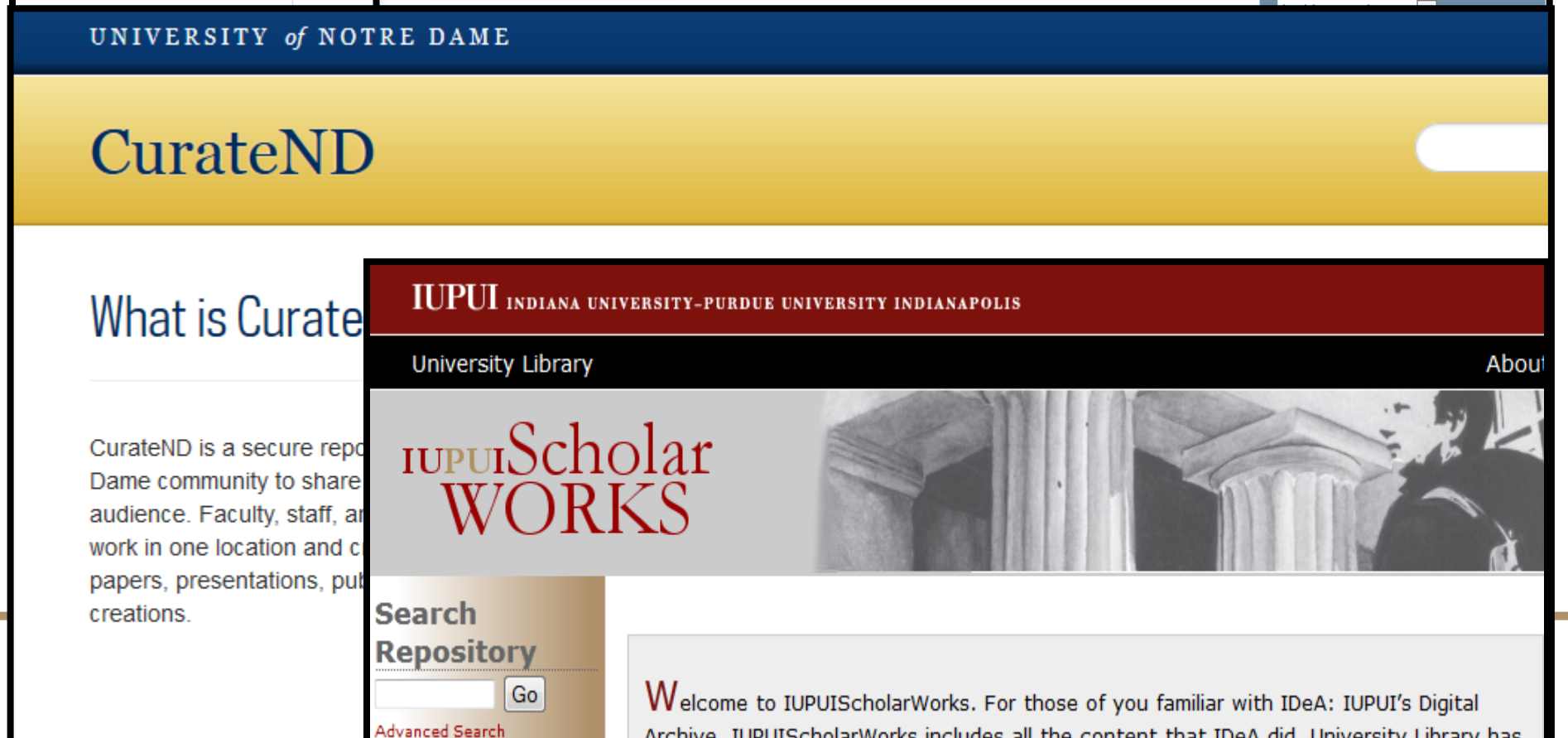

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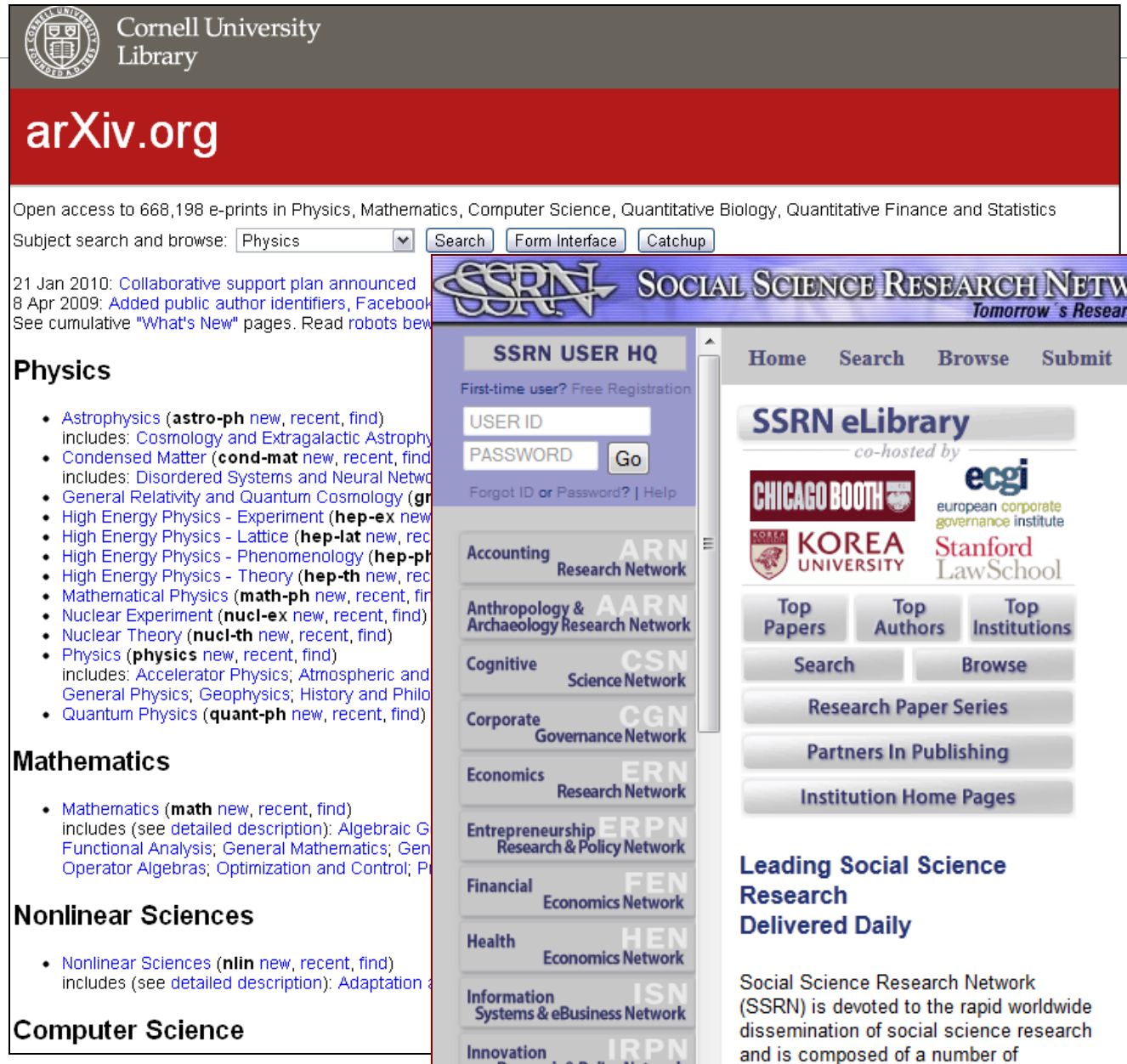

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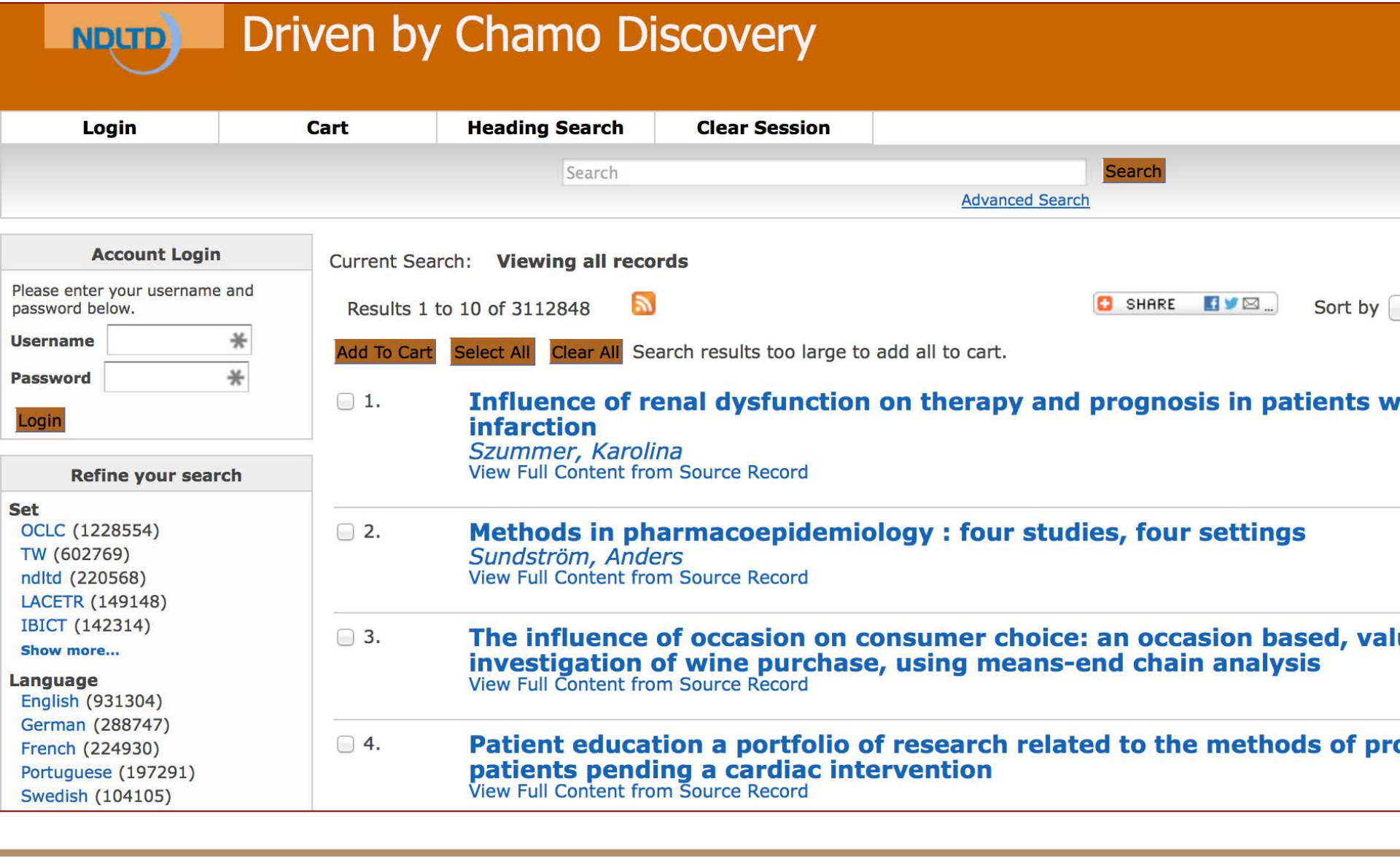
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