Adaptation of the CARE Guidelines for Therapeutic Massage and Bodywork Publications: Efforts To Improve the Impact of Case Reports

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Case reports provide the foundation of practice-based evidence for therapeutic massage and bodywork (TMB), as well as many other health-related fields. To improve the consistency of information contained in case reports, the CARE (CAse REport) Group developed and published a set of guidelines for the medical community to facilitate systematic data collection (http://www.care-statement.org/#). Because of the differences between the practice of medicine and TMB, modifying some sections of the CARE guidelines is necessary to make them compatible with TMB case reports. Accordingly, the objectives of this article are to present the CARE guidelines, apply each section of the guidelines to TMB practice and reporting with suggested adaptations, and highlight concerns, new ideas, and other resources for potential authors of TMB case reports.

The primary sections of the CARE guidelines adapted for TMB case reports are diagnostic assessment, follow-up and outcomes, and therapeutic intervention. Specifically, because diagnosis falls outside of the scope of most TMB practitioners, suggestions are made as to how diagnoses made by other health care providers should be included in the context of a TMB case report. Additionally, two new aspects of the case presentation section are recommended: a) assessment measures, which outline and describe the outcome measures on which the case report will focus, and b) a description of the TMB provider (i.e., scope of practice, practice environment, experience level, training, credentialing, and/or expertise) as part of the intervention description.

This article culminates with practical resources for TMB practitioners writing case reports, including a TMB Case Report Template—a single document that TMB practitioners can use to guide his or her process of writing a case report. Once the template is adopted by authors of TMB case reports, future efforts can explore the impact on the quality and quantity of case reports and how they impact TMB practice, research, education and, ultimately, the clients.

KEY WORDS: case study; massage therapy; manual therapy; evidenced-based practice

INTRODUCTION

Case reports provide the foundation of practice-based evidence for therapeutic massage and bodywork (TMB), as well as many other health-related fields including nursing, physical therapy, occupational therapy, chiropractic, and primary care. The reasons to write and publish case reports have been covered extensively in the literature with Green and Johnson(1) providing an excellent summary. Case reports are written to document a novel condition, clinical hypotheses, and adverse consequences of care(1), as well as to share clinical reasoning, treatment approach, and client outcomes. By generating hypotheses and new research questions, case reports stimulate further research that is relevant to clinical practice. Additionally, multiple well-documented case reports that present similar topics may be combined to provide a bigger “picture” of the condition and outcomes in relation to particular TMB treatment(s). However, the impact of case reports can be attenuated by unsystematic or insufficiently rigorous reporting methods(2).

In efforts to facilitate more uniform reporting across methods of research to enhance the ability to compare and contrast studies on similar topics or with similar methods, several reporting guidelines have been developed and recently reformulated. For example, the CONSORT Statement aids the reporting of randomized controlled trials(3), the STROBE Statement aids reporting observational studies(4), and the PRISMA Statement directs reporting for systematic reviews and meta-analyses(5). To address the unique components of case reports, a set of guidelines has recently been developed for the medical community(2).

The CARE (CAse REport) guidelines were developed by the CARE Group to address the concern
that case reports typically have unsystematic or insufficiently rigorous reporting which poses challenges to the aggregation of such evidence for data analysis, informing research design, or guiding clinical practice(2). The Group’s efforts to develop systematic guidelines for case reports resulted in a 13-item checklist which constitutes the CARE guidelines. Although different from how to write case reports, which has been specifically addressed in TMB text books in the past(6,7), the newly developed and disseminated CARE guidelines offer an opportunity to revisit the subject of effective writing criteria for TMB case reports. The CARE Group advocates for the adoption of these guidelines in all fields that employ case reports in the literature base, and acknowledges that expansion and/or modifications to the guidelines may be necessary to accommodate specific practices or specialties(2,8). Many differences exist between the practices of medicine and TMB, making modification to the CARE guidelines necessary for compatibility with TMB case reports. Accordingly, the primary objectives of this article are to present the CARE guidelines, apply each item to TMB practice and reporting with suggested adaptations, and highlight concerns and other resources for potential authors of TMB case reports. Ultimately, the purpose of this work is to support and facilitate effective reporting of the data contained in TMB case reports.

CARE GUIDELINES CHECKLIST WITH COMMENT ON THERAPEUTIC MASSAGE AND BODYWORK APPLICATION, CONSIDERATIONS, AND SUGGESTED MODIFICATIONS

Table 1 presents each CARE section and its description, and any suggestions for modifications and additions to the section for application to TMB case reports (grey text indicates no suggested changes). Each section of the CARE guidelines are numbered 1–13 in Gagnier and colleagues’ work(2): 1) title, 2) keywords, 3) abstract, 4) introduction, 5) patient information, 6) clinical findings, 7) timeline, 8) diagnostic assessment, 9) therapeutic intervention, 10) follow-up and outcomes, 11) discussion, 12) patient perspective, and 13) informed consent. These items can be placed into two groups: those that precede the manuscript (CARE sections 1–3) and those that constitute the manuscript body (CARE sections 4–13). Table 2 presents the full set of resulting TMB case report sections, adapted from the CARE guidelines, which we refer to as the TMB Case Report Template. The order of case report sections presented in Table 2 provides the structure for the discussion of our recommendations below, and reflects the order in which the items should appear in a TMB case report.

Items that Precede the Manuscript Body

The first three sections of the CARE guidelines checklist (title, keywords, and abstract) address aspects of the case report that precede the body of the manuscript.

Title and keywords

Title and keywords are unchanged from prior discussions of case reports in the TMB field and no modifications for application to TMB case reports are needed.

Abstract

The abstract reflects the body of the report segmented into three sections: an introduction, a case presentation, and a discussion. The aspects of the CARE checklist’s case presentation need to be modified for a TMB case report to reflect appropriate scope of practice. The case presentation should include a description of the client (demographics, medical history and diagnosis, and massage assessment findings), treatment approach and application, therapist description, and main outcomes.

Introduction

The case report begins with an Introduction. The brief description provided by the CARE guidelines mirror the recommendations of others in the TMB field(6,9). It is helpful to add an appropriate transition from the Introduction to the next sections of the case report. Specifically, a couple of sentences should conclude the case report’s Introduction and state the general objective and some other supporting details. The following is an example template for such a transition that may be used for TMB case reports:

The current manuscript is a retrospective/prospective case report examining the outcomes of a 32-year-old woman with fibromyalgia after a course of massage therapy intended to reduce her pain and improve her ability to participate in life activities. Little evidence exists for massage effects for fibromyalgia and none specifically examines massage therapy combined with craniosacral techniques.

The items of note in this template transition are: a) specification is made as to the type of case report, either prospective or retrospective; b) the objective for the case report is defined; c) the significance

† Retrospective case reports use data from treatment notes after the fact that were documented in the course of usual care(10). A prospective case report or study is one in which criteria, measures, and treatment parameters are established first, and then a person or people who meet that criteria is/are included.
# Table 1. CARE Guideline Sections and Descriptions\(^*\) and TMB Specialty Specific Adaptations

<table>
<thead>
<tr>
<th>CARE Section Title</th>
<th>CARE Guidelines Section Description(^{2)}</th>
<th>Proposed Therapeutic Massage and Bodywork Specialty Adaptation of the CARE Guidelines</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title</strong></td>
<td>The words “case report” and the area of focus should appear in the title</td>
<td>No change</td>
</tr>
<tr>
<td><strong>Keywords</strong></td>
<td>2 to 5 key words that identify areas covered in this case report</td>
<td>No change</td>
</tr>
</tbody>
</table>
| **Abstract**       | 1) Introduction—What is unique about this case? What does it add to the literature? Why is this important?   
                     2) a. The patient’s main concerns and important clinical findings  
                        b. The main diagnoses, interventions, and outcomes  
                     3) Conclusion—What are the “take-away” lessons? | No change                                                                         |
| **Introduction**   | One or two paragraphs summarizing why this case is unique with reference to the relevant medical literature. | No change                                                                         |
| **Client or Patient Information** | Include all of the following details about the client/patient:   
                                    1) De-identified patient specific information  
                                    2) Main concerns and symptoms of the client/patient  
                                    3) Medical, family, and psychosocial history  
                                    4) Relevant past interventions and their outcomes | No change                                                                         |
| **Clinical Findings** | Describe the relevant physical examination and other significant clinical findings | No change                                                                         |
| **Timeline**       | Relevant data from the patient’s history organized as a timeline | No change                                                                         |
| **Diagnostic Assessment** | 1) Diagnostic methods (PE, laboratory testing, imaging, surveys)  
                                           2) Diagnostic challenges (access, financial, cultural)  
                                           3) Diagnostic reasoning including other diagnoses considered  
                                           4) Prognostic characteristics when applicable (staging) | Modify this section if diagnosis is beyond the scope of the practitioner; however, include diagnoses made by other medical providers and how such diagnoses were validated by the practitioner |
| **Therapeutic Intervention** | 1) Types of intervention (pharmacologic, surgical, preventive)  
                                           2) Administration of intervention (dosage, strength, duration)  
                                           3) Any changes in the interventions (with rationale) | 1) Add: Practitioner Descriptors   
                                                                                   a. scope and setting in which practitioner practices  
                                                                                   b. experience level  
                                                                                   c. training and credentialing  
                                                                                   2) Modify: TMB techniques and conceptual approaches utilized  
                                                                                   3) Modify: Intervention administration description should include:   
                                                                                   a. number of treatments  
                                                                                   b. length of treatments (e.g., 30 minutes, 60 minutes)  
                                                                                   c. frequency of treatments (e.g., weekly)  
                                                                                   d. duration of treatment (e.g., for three weeks, 1 month, 3 months)  
                                                                                   4) Any changes in the interventions (with rationale)  
                                                                                   5) Add: Other recommendations or referrals to other providers |
| **Follow-up and Outcomes** | 1) Clinician and patient-assessed outcomes (when appropriate)  
                                           2) Follow-up diagnostic and other test results  
                                           3) Intervention adherence and tolerability (how was this assessed)  
                                           4) Adverse and unanticipated events | No change                                                                         |
| **Discussion**     | 1) Strengths and limitations in your approach to this case  
                                           2) Discussion of the relevant medical literature  
                                           3) The rationale for your conclusions (a causality assessment)  
                                           4) The primary “take-away” lessons from this case report | 1) Strengths and limitations in your approach to this case  
                                                                                   2) Discussion of the relevant medical literature  
                                                                                   3) The rationale for your conclusions (a causality assessment)  
                                                                                   4) The primary “take-away” lessons from this case report  
                                                                                   5) Add: implications for practice, education, and research |
| **Client or Patient Perspective** | When appropriate the client/patient should share his/her perspective on the treatments received. | No change                                                                         |
| **Informed Consent** | Did the patient give informed consent? | No change                                                                         |

\(^*\)CARE guideline section descriptions for Table 1 were drafted and approved by David Riley, Chair of the CARE Steering Committee.
### Table 2. Therapeutic Massage and Bodywork Case Report Template

<table>
<thead>
<tr>
<th><strong>Manuscript Headings</strong></th>
<th><strong>Manuscript Subheadings</strong></th>
<th><strong>Section Description</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Prior to the Manuscript Body)</td>
<td>Title</td>
<td>Include the phrase “case report”, the intervention, and the condition of interest</td>
</tr>
<tr>
<td></td>
<td>Keywords</td>
<td>List 2-5 words identifying the key elements of the case</td>
</tr>
</tbody>
</table>
| | Abstract | 1) Introduction—what new knowledge does the case add?  
2) a. client descriptors (demographics, medical history & diagnosis, massage assessment findings)  
b. measures used  
c. treatment approach & application, practitioner descriptors  
d. main outcomes  
3) Conclusion—“take away” lesson |
| Introduction | | Summarize the case referencing relevant literature from massage, medicine, and other applicable fields  
a. type of case report  
b. objective of the case report/treatment  
c. contribution to the literature |
| Case Presentation | Client or Patient Information | Include all of the following details about the client/patient:  
1) Demographics (e.g., age, gender, occupation)  
2) Chief complaints/symptoms  
3) History—medical, family & psychosocial (includes past interventions and outcomes, lifestyle, and relevant comorbidities)  
4) Timeline of important dates and times associated with the case in a table or figure  
5) Diagnosis (describe how diagnosis was verified)  
6) Clinical Findings (describe relevant findings from physical assessment) |
| | Assessment Measures | Present the plan to evaluate client progress, including details of each measure that will be used |
| | Practitioner Descriptors | 1) Scope and setting in which practitioner practices  
2) Experience level  
3) Training and Credentialing |
| | Therapeutic Intervention | Describe the intervention in detail, including:  
1) Massage techniques and conceptual approaches utilized  
2) Intervention administration description should include:  
a. number of treatments  
b. length of treatments (e.g., 30 minutes, 60 minutes)  
c. frequency of treatments (e.g., weekly)  
d. duration of treatment (e.g., for 3 weeks, 1 month, 3 months)  
3) Changes made to the intervention (include rationale)  
4) Other recommendations or referrals to other providers  
5) Informed consent |
| Results | | 1) Report the results of all of the measures that were assessed (in the same order as presented in Assessment Measures)  
2) Describe how the client/patient adhered to and tolerated the intervention (including self-care recommendations and referrals to other providers if known)  
3) State whether there were any adverse or unexpected events |
| Discussion | | 1) Report the strengths and limitations of the intervention provided  
2) Compare and integrate case findings with the relevant health care literature  
3) Patient perspective (include comments that the client/patient shared regarding their experience with the intervention)  
4) Suggest a rationale for why the outcomes observed occurred  
5) Provide “take-away” lessons related to the case report  
6) Discuss implications for practice, education, and research |
of the case report and what it adds to the literature is identified.

**Case Presentation**

**Patient/client information**

The beginning of what could be considered the “Methods” section of a TMB case report starts with patient/client information. The only modification we suggest is to adjust the title of the section accordingly, to reflect the nomenclature of the case report’s setting. Specifically, the term “patient” or “client” should be used depending on which is most customary from the author of the report’s perspective and used consistently throughout the manuscript.

**Timeline**

A detailed timeline presented in a table or figure could be an effective way to illustrate the duration of the condition, while placing the TMB treatment in relation to the condition’s progression and current and/or previous treatment strategies. Although the CARE Group lists this as an inclusion item, we consider a timeline in a TMB case report optional, most appropriate for case reports where the information is known, and it helps place the TMB treatment in context.

**Diagnostic assessment**

Modification may be required for the diagnostic assessment section for applicability to TMB case reports. Keeping in mind that diagnosis is outside of most TMB practitioners’ scope of practice in North America and in other parts of the world, this section of the TMB case report should include diagnostic assessments that have been made by other medical providers. While those who provide TMB under another field’s scope of practice (Doctors of Osteopathy, Doctors of Chinese Medicine, physical therapists, etc.) may use specific diagnostic assessments, the way this guideline is described by the CARE Group does not apply to most TMB practitioners. Therefore, we suggest a more appropriate inclusion of this CARE guideline for a TMB case report and for it to be included as part of the patient information presentation. It is important to note here that client self-diagnosis would not be appropriate for inclusion as part of the diagnostic assessment. It is important for the TMB practitioner to verify diagnoses either through contact with the health care provider (with appropriate HIPAA compliance) or through materials provided by the client (e.g., test results, physician orders, etc.) because clients are sometimes poor historians. For example, a client may report a herniated disk in their lower back, while a physician report identifies a fracture of two vertebrae, the presence of arthritis, and degenerative disc disease—all of which would alter the treatment plan of a TMB practitioner.

**Clinical findings**

Changing the order presented by the CARE Group, the next section is clinical findings, defined as information relevant and derived from a physical assessment. TMB practitioners may document their assessment of the client in relation to the condition from within their scope of practice. This may include visual observations from a postural and/or gait analysis, or information gathered during palpation and active or passive range of motion. It is also appropriate to provide clinical reasoning for speculations the practitioner may have in regard to the information gathered during the assessment.

**Assessment measures**

Addressed later in the CARE guidelines as part of follow-up and outcomes is the reporting of the measures and/or methods used to gather primary or secondary outcomes. We suggest the introduction of these measures comprises its own section and should be titled assessment measures. For TMB case reports, the case report outcome measures and methods should be described after the clinical findings section. Accordingly, this information would be collected during the interview and physical examination prior to the commencement of treatment application. Organizing the assessment measures section is important. For each assessment, state what was measured, why that measure was chosen, as well as how, where, and when it was measured. Psychometric properties and clinically meaningful change, especially in the context of TMB, should also be included, if available. These sorts of details allow for better replication in future work, and a more pertinent and contextual discussion of the case report’s results.

**Therapeutic intervention**

We suggest several additions to the CARE guideline therapeutic intervention for adaptation to TMB case reports. This section should begin with a description of the TMB practitioner, in addition to the environment in which treatments are provided (e.g., hospital, private practice, spa, gym). Unlike most health care-related fields, entry-level standard education and practice guidelines for TMB do not exist. Therefore, practitioner descriptions become very important when seeking to understand the context and/or generalizability of a particular case report to clinical practice, education, or other research activities. Specifically, the TMB practitioner’s scope of practice, experience level, training, credentialing, and/or expertise would provide pertinent context to the treatment results and implications. In addition, other professionals (e.g., physical therapists and chiropractors) may provide TMB within their scope, but from an overall different approach. TMB interventions that are applied by professionals from other fields need to be clearly reported as such for accountability and utility in methodology.
Practitioners/authors should next report the conceptual approach within which the actual intervention techniques were applied. While techniques such as skin rolling, effleurage, petrissage or gentle rocking are used in many different TMB modalities, nuance as to their application may be different, if applicable, for example, from the Barnes Myofascial Release or Trager approaches. Clarifying such conceptual approaches, if applicable, may assist in case report applicability and utilization in practice, research, and education settings. Additionally, the number, length, and frequency of treatment applications, in addition to the techniques applied (with description), to which body regions, and for approximately how long, are required\(^6\). Peirson\(^{12}\) provides an excellent example of a “treatment plan outline” in the form of a table, saving space in the body of the case report for substantive discussion (case reports are often limited in word counts from 1,500–3,000 words). The therapeutic intervention section should end with any recommendations for self-care (e.g., stretches, exercise, stress management) or referrals to other providers (e.g., medical specialist, chiropractor, acupuncturist).

**Informed consent**

We recommend including the informed consent at the end of the case presentation section for TMB case reports. In order to meet ethical obligations in reporting and publishing client personal information (never including names, contact information, unmasked images, and the like), all efforts to secure informed consent should be made for case reports.

**Results**

The items included in the CARE guidelines for the Results section of a manuscript (titled by the CARE Group as Follow-Up and Outcomes) are all applicable to TMB case reports and need no specific modifications. For clarity, results should be reported in the order in which the measures used were presented in the assessment measures section. As a reminder, the Results section is not the place for results interpretation, and care must be taken to simply present the information without commentary. Presenting the results by way of tables, figures, and photographs can be very effective and is used effectively in many previously published TMB case reports\(^{13,14}\). It is notable that client adherence to and/or compliance with self-care tasks and referrals to other providers made by the TMB practitioner should be reported in the Results section of the TMB case report, if the information is known.

**Discussion**

The CARE Group gives a brief description of the discussion item in four points to which we add a fifth: “take-away” lessons should include suggestions for interpreting the findings in light of TMB practice, education, and research. As a reminder, it is essential that statements made in the Discussion of all case reports are objective and free of unsubstantiated claims\(^1\). Case reports do not prove anything or establish cause–effect relationships between an intervention and outcome. While findings from a single case report are not generalizable to other clients or similar populations, they do provide practice-based evidence for clinical consideration and application for various practitioners in fields with TMB that fall within their scope of practice.

**Patient/client perspective**

Inclusion of the patient (or client) perspective in the discussion gives an opportunity for the client to “voice” his or her perspective on the experience.

**TMB CASE REPORT TEMPLATE**

The previous aspects of this article introduce the CARE guidelines to TMB practitioners, while suggesting modifications and additions to better reflect TMB practices and enhance their applicability and utility for TMB case reports. We present our suggestions of TMB case report sections in a logical order to mirror the order in which such details would appear in a TMB case report manuscript. We have also framed these sections within the main paper headings for a TMB case report: Introduction, Case Presentation, Results, and Discussion. Table 1 is composed in such a way as to clearly highlight the intellectual content presented by the CARE guidelines, by having a column solely dedicated to its section description and a separate column highlighting our suggestions for adaptability needs for TMB case reports. However, TMB practitioners may find a single and concise resource for guidance during the composition of a case report more helpful. Furthermore, clear subheadings expected in a TMB case report are difficult to clearly identify with the presentation of Table 1.

The TMB Case Report Template (Table 2) is a single document that a TMB practitioner can use to guide his or her writing process of a case report. With this resource, we have compiled all of the TMB case report sections (adapted from the CARE guidelines) and presented them within the headings and subheadings that will clearly identify these aspects in the TMB case report and appropriately frame the overall manuscript. We hope that TMB practitioners, regardless of the field from which they practice, find the TMB Case Report Template a valuable resource, along with our detailed explanations of CARE guideline modifications and additions and practical writing advice.

**ADDITIONAL RESOURCES**

There are other resources which would likely benefit a potential author of a TMB case report. The first
category includes educational efforts to assist with case report writing. Volunteers from the Massage Therapy Foundation, in collaboration with Associated Bodywork and Massage Professionals, created a five-part case report webinar series covering the various aspects of writing a TMB case report. The recordings are available free of charge at http://info.massagetherapyfoundation.org/blog/bid/295070/Writing-Case-Reports-Free-Five-Part-Webinar-Series. In addition, TMB practitioner and case report author Michael Hamm contributed a book chapter on case report development and completion to Dryden and Moyer’s text Massage Therapy: Integrating Research and Practice. TMB practitioner and researcher Glenn Hymel also provides discussion on the writing of case reports in his book, Research Methods for Massage and Holistic Therapies.

The second category of resources relate to the value of reading previously prepared and/or published case reports when preparing to write your own. CaseRe3 is a searchable online open access repository for case reports in integrative health care (http://www.casere3.org/). TMB case reports published in peer reviewed journals are also an excellent resource for use as examples when preparing a TMB case report. In the past decade, TMB case reports have been published on ankylosing spondylitis, cervical degenerative disk disease, lumbar fusion, Morton’s neuroma, narcolepsy, patellofemoral pain syndrome, rheumatoid arthritis, spinal cord injury, and temporomandibular joint dysfunction in the International Journal of Therapeutic Massage and Bodywork (IJTMB), and on abdominal pain, diabetic neuropathy, fibular hemimelia, low back pain, lumbar spondylolisthesis, and scoliosis in The Journal of Movement and Bodywork Therapies. New case reports are published periodically in both of these Journals and both consider the publication of case reports as valuable contributions to their Journal and the TMB field. While published TMB case reports may be challenging to access for the typical TMB practitioner due to subscription cost and/or inexperience with peer-review publication retrieval, some applicable journals are open access. Open access allows case reports published in IJTMB (www.ijtmb.org), for example, available free of charge.

Another resource for practitioners regarding the development and completion of TMB case reports involves assistance with choosing appropriate measures to monitor client outcomes. The Canadian Interdisciplinary Network for Complementary and Alternative Medicine Research (IN-CAM) Outcomes Database is a searchable database which provides measures across nine domains, including quality of life, social, physical, psychological, and individualized. Information describing each measure includes sample items, administration instructions, and references about its reliability and validity. See Kania and colleagues for an in-depth description of the relevance and application of the database for TMB practitioners.

Finally, writing in isolation for any author is challenging. This challenge is all the more intense for individuals with little experience or training in scientific and/or academic writing, and few TMB practitioners have such training. Seeking a writing partner or mentor to share authorship in no way diminishes the value or contribution of the TMB practitioner, especially if such a pairing strengthens the overall writing, thereby improving the report’s chances for successful publication and dissemination. For TMB practitioners who feel intimidated by, or are less confident with, the challenges posed by writing for publication, we strongly encourage you to find a writer with whom to collaborate. Suggestions as to how such collaborative partnerships can develop are available in the current TMB literature.

**SUMMARY & CONCLUSION**

This article and the TMB Case Report Template are the result of our work to make the CARE guidelines accessible and applicable to TMB practitioners who wish to write case reports. While we have sought and considered feedback from others in the TMB field (gratefully thanked in the Acknowledgments), we acknowledge the inherent limitations of these suggestions being made primarily by the consensus of two people. However, we are in a unique position to offer such insight because each of us has been a TMB practitioner, researcher, educator, and journal editor, as well as a mentor to TMB practitioner authors of case reports. In addition, our experience with TMB case reports, specifically as journal editors working with TMB practitioners from diverse education and specialization backgrounds, has given us insight into the information that TMB practitioners need to successfully write and publish meaningful case reports.

The CARE guidelines presented by Gagnier and colleagues are a timely and much-needed resource for clinical practitioners seeking to inform their field and contribute to the foundations of patient/client care research. Similar to medical case reports, nonstandardized and inconsistent reporting of TMB case reports challenge the impact of these contributions on the field and in the research literature. Due to the unique qualities of TMB practice, modifications and additions to the medical case report guidelines presented by the CARE Group are needed for complete applicability. In response to this, we considered the CARE guidelines in light of TMB practice and adjusted the specific sections accordingly resulting in our TMB Case Report Template. Once the template is adopted by authors of TMB case reports, future efforts can explore the impact...
on the quality and quantity of case reports and how they impact TMB practice, research, education and, ultimately, the clients. We welcome discussion with us and among all TMB practitioners, educators, and researchers as to how the CARE guidelines and our TMB Case Report Template can improve the TMB field overall and allow more practitioners the opportunity to contribute to the research foundation of our field through the writing and publishing of high-quality case reports.

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CONFLICT OF INTEREST NOTIFICATION

The authors declare there are no conflicts of interest.

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REFERENCES


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