Transparency in Instruction and Assessment

Rhonda Huisman, Indiana University-Purdue University Indianapolis
rhuisman@iupui.edu

NOW YOU SEE IT

NEED TO KNOW

Stage 1: Who Cares?
How are you conveying or discussing info lit, instruction & engagement beyond the library?

Stage 2: What do you need?
Do you track assignments? Who accesses info lit resources beyond the library? How are you connected to outcomes & learning?

Stage 3: Where will you find it?
Do you align assignments? Who accesses info lit resources? How are you connected to outcomes & learning?

Stage 4: Why is it Important?
Is there buy-in? Who will create & review resources? Are you meeting library & institutional goals?

NILOA: National Institute for Learning Outcomes Assessment
http://www.learningoutcomeassessment.org/

NEXT STEPS

http://ala.org/acrl/about-acrldirectoryofleadershipsectionis/website/projectspubsite

Oakleaf & Gilchrist (2015) Institute Occasional Paper 19 "An Essential Partner: The Librarian’s Role in Student Learning Assessment
http://www.learningoutcomeassessment.org/occasionalpapers/19fourteen.htm

“How does the library contribute to student learning?” How does the library contribute to the student experience?

ACRL Value of Academic Librarians
http://www.acrl.alaprg.org

Connecting Institution to Libraries through Evidence & ACRL Standards for Libraries in Higher Education
http://www.acrl.alaprg.org/standards/standardslibraries

Check us out: ulib.iupui.edu/research/infolit

Customize, link, & embed
• Presentations, reports, data stats, assignments, assessments, standards, & connections to institutional goals
• Use titles & colors to signify important resources, objectives, or goals for your institution

Check us out: ulib.iupui.edu/research/infolit