Supplemental Materials for The Shared Lived Experience of Health Sciences Libraries During the COVID-19 Pandemic

Supplemental Appendix C – Interview Codes

3D printing: Activities related to printing in three dimensions.

Budget Reduction: Reductions to library budgets (including collections, people, people hours) as a result of COVID-19.

Closing: Plans, policies, etc. associated with closing the library due to COVID-19.

Collaborations: Collaborations between the library and other entities (i.e. state officials, VP for Research, Medical Education, Clinical and Translational Sciences Awards, COVID-19 responders, external networks)

Consultations: Reference questions and more in-depth research consultations between a library team member and a library patron.

Course Reserves: Reserve materials.

COVID-19 Support: Support provided as a result of COVID-19. Includes increased needs for normal library services such as online training or use of space.

External Communication: Communication to students, faculty, staff, etc. about library resources and services as a result of COVID-19. Includes email, Twitter, Facebook, newsletters, etc.

Good Quotes - Good quotes we might want for later - just for the research team.

ILL & document delivery: Library support of ILL and document delivery for both electronic and print article and book requests.

Internal Communication: Communication with library team members using tools such as Zoom, Teams, Slack; increased frequency as a result of COVID-19. Includes increased work check ins (additional meetings with team members, institution/campus town halls, etc.)

Lessons Learned: Revelations, observations, and experiences of challenges understood and/or overcome as a result of COVID-19.
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**LibGuides:** LibGuides and other webpages that support patron’s information.

**Library Building:** Changes made to spaces in the library as a result of COVID-19; checking on space and/or including mail. Use of the library in person (patrons use for normal library functions --not staff, not an emergent non-library purpose).

**Library Services:** Changes to a library service as a result of COVID-19.

**Literature Searching:** Mediated searching of the biomedical literature.

**New Opportunities:** Novel (unusual/unexpected) opportunities explicitly called out by the participant for libraries as a result of COVID-19.

**Online Collections:** Licensed online eBooks, journals, and other online content.

**Online Instruction:** Activities related to online classes/remote teaching, both synchronously and asynchronously. Includes library classes as well as classes/courses integrated into school curriculum.

**Organizational Support:** Support from the institutional organizations to their library, or lack thereof.

**PPE Support:** Library creation or support of Personal Protective Equipment. Includes printing of face shields, masks, etc.

**Print collection:** Books, journals, models, and other printed material.

**Reopen Planning:** Plans for reopening the physical library space after closing due to COVID-19. Includes tiers, stages, documentation, dates, brainstorming, policy, ability or lack thereof to close, reconfiguring space, etc.

**Skills Needed or Training:** Training or needed training for library team members (demonstrated--flexibility, creativity, adaptive capacity, supportive, resiliency, professional development)

**Staff:** Changes to library team members or staffing models as a result of COVID-19.

**Systematic Reviews:** Mediated exhaustive searching of the biomedical literature.
Technology: Laptops, wifi hotspots, IT staff/librarians, and technology support.

Telecommuting: Remote work or working offsite by library team members.

Unsure: Views expressed by a research subject where they were unsure of future directions, needs, or requirements.

Wellness and Wellbeing: Social check ins, interventions, and promotion of institutional resources that support the emotional needs of library team members. Includes the inverse (i.e., reducing the amount of social check ins, “social time”)