INDIANA UNIVERSITY AND INDIANA HEALTH PROFESSIONALS

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BOWEN CENTER FOR HEALTH WORKFORCE RESEARCH & POLICY

- Established as Bowen Research Center in 1990s.
- Housed in IUSM, Department of Family Medicine
- Re-named in 2016
- Current portfolio heavily focused on state service
- Engaged in collaborative research
- Serving as a national resource to executive branch agencies across United States and state universities



CRADLE TO GRAVE: BOWEN CENTER DATA

Survey Development

Data
Management &
Analysis



Reporting

Bowen Center partners with the Indiana Professional Licensing Agency on development and implementation of surveys administered at license renewal

 Advisory groups (include representation from IU Schools) are engaged in the process throughout. Governor's Health Workforce

Council approve final surveys Licensure and Supplemental Survey data are abstracted by PLA and sent to Bowen Center through secure file sharing system 6 weeks post-renewal period closure

Bowen Center implements standardized data management processes to link licensure and survey data

Biennial dataset (individual provider level) are stored in the Indiana Health Workforce Library (relational database)

Bowen Center produces technical reports, briefs, and updated www.BowenPortal.org with most up to date data



BOWEN CENTER FOR HEALTH WORKFORCE RESEARCH & POLICY: DATA STEWARDSHIP

Licensed Health Professions

- Medicine*
- Nursing*
- Dentistry*
- Pharmacy*
- Dental Hygiene*
- Optometry
- Podiatry
- Physical Therapy
- Occupational Therapy

Data Types

- Licensure
- Supplemental Survey
 - Demographics
 - Educational
 - Employment
 - Practice
 - Safety-net participation
 - Populations served
 - Services provided



SURVEY DEVELOPMENT: EXAMPLE OF 2019 PHYSICIAN AND REGISTERED NURSE SURVEY TOOLS



SCHOOL OF MEDICINE

Bower Center for Health Workforce Research and Police

2019 Physician Re-Licensure Survey Instrument

- 1. What is your employment status?
- RADIO BÚTTONS
- a. Actively working in a position that requires a medical license
- b. Actively working in a field other than medicine
- c. Not currently working
- d. Retired
- 2. What is your race? Mark one or more boxes.
- MULTI CHECK BOX
- a. Whit
- b. American Indian or Alaska Native
- c. Native Hawaiian/Pacific Islander
- d. Black or African American
- Asian
- f. Some Other Race
- 3. Are you of Hispanic or Latino origin?
- RADIO BUTTONS
- a. Yes b. No
- 4. Where did you complete your medical degree? DROP-DOWN LIST
- a. Indiana
- b. Michigan
- c. Illinois
- d. Kentucky
- e. Ohio
- f. Another State (not listed)
- g. Another Country (not U.S.)
- Where did you complete your residency training? DROP-DOWN LIST
- a Indiana
- b. Michigan
- c. Illinois
- d. Kentucky
- Ohio
- f. Another State (not listed)
- g. Another Country (not U.S.)

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2019 Nurse Re-Licensure Survey Instrument (Administered to Registered Nurses and Advanced Practice Registered Nurses)

- 1. What is your employment status?
- RADIO BUTTONS
- a. Actively employed in nursing full-time
- b. Actively employed in nursing part-time
- c. Actively employed in nursing per diem
- d. Actively employed in a field other than nursing
- e. Working in nursing only as a volunteer
- f. Unemployed and seeking work as a nurse
- g. Unemployed and not seeking work as a nurse
- Retired
- 2. What is your race? Mark one or more boxes.

MULTI CHECK BOX

- a. White
- b. American Indian or Alaska Native
- Native Hawaiian/Pacific Islander
- d. Black or African American
- a Asian
- f. Some Other Race
- 3. Are you of Hispanic or Latino origin?

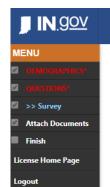
RADIO BUTTONS

- a. Yes
- b. No
- What type of mursing degree/credential qualified you for your first US RN license?
 RADIO BUTTONS
 - a. Diploma mursing
 - Associate degree nursing
 - c. Baccalaureate degree nursing
 - d. Master's degree mursing
 - e. Doctoral degree nursing

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SURVEY IMPLEMENTATION



Survey Information

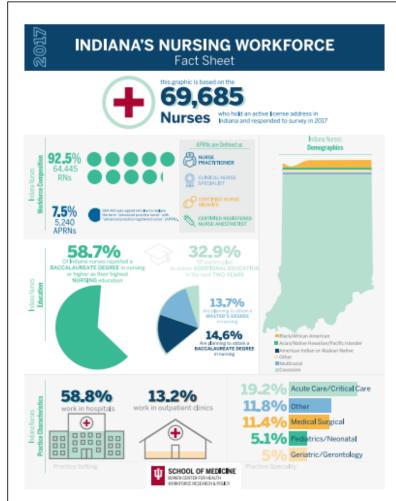
This survey is required beginning January 1, 2019 by Senate Enrolled Act No. 223. This survey allows for programmatic and policy recommendations to improve workforce performance, address identified workforce shortages, and retain practitioners. The aggregate survey information will be published in an annual report and made available to the public. Previous survey data is accessible at www.bowenportal.org. For questions regarding this survey you may review this Frequently Asked Questions document. If you have additional questions, please contact the Bowen Center for Health Workforce Research & Policy at bowenctr@iu.edu and 317-278-0316.

Once you complete the survey, click on Complete to proceed.

Question	Answer
01.) What is your employment status?	Retired
02.) What is your race? Mark one or more boxes.	 ✓ White Black or African American Asian American Indian or Alaska Native Native Hawaiian/Pacific Islander Other
03.) Are you Hispanic or Latino origin?	No T
04.) Where did you complete your medical degree?	[Indiana ▼]
05.) Where did you complete your residency training?	[Indiana ▼]
06.) Which of the following best describes the area of practice in which you spend most of your professional time? Please select only one response.	Other Specialties
07.) Do you use telemedicine to deliver services to patients located in Indiana (as defined in IC 25-1-9.5-6; the delivery of health care services using electronic communications and information technology, including: secure videoconferencing, interactive audio-using store and forward technology, or remote patient monitoring technology between a provider in one (1) location and a patient in another location)?	No ▼
08.) What is the street address of your primary practice location (for telemedicine providers: where the patient is located)? If this does not apply, please indicate "N/A"	1
09.) In what city is your primary practice location? If this does not apply, please indicate "N/A"	(
10.) In what state is your primary practice location? Please indicate state using 2-letter postal abbreviation. If this does not apply, please indicate "N/A"	ID •
11.) What is the 5-digit ZIP code of your primary practice location? If this does not apply, please indicate "N/A"	(
12.) Which of the following categories best describes the practice setting at your primary practice location? If this does not apply, please select "not applicable."	Research Laboratory
13.) Estimate the average number of hours per week spent in direct patient care at your primary practice location. If this does not apply, please select "not applicable."	17 – 20 hours per week ▼
14.) Estimate the percentage of Indiana Medicaid patients at your primary practice location. If this does not apply, please select "not applicable."	[Indiana Medicaid accounts for 21% - 30% of my practice ▼]
15.) Are you accepting new Indiana Medicaid patients at any or all of your practice locations?	No T
16 \ If you selected no on the previous question, but you are enrolled as an Indiana Medicaid provider, please describe parriers to participation. If this does not apply please indicate	

DATA REPORTING: EXAMPLE OF 2017 RESOURCES



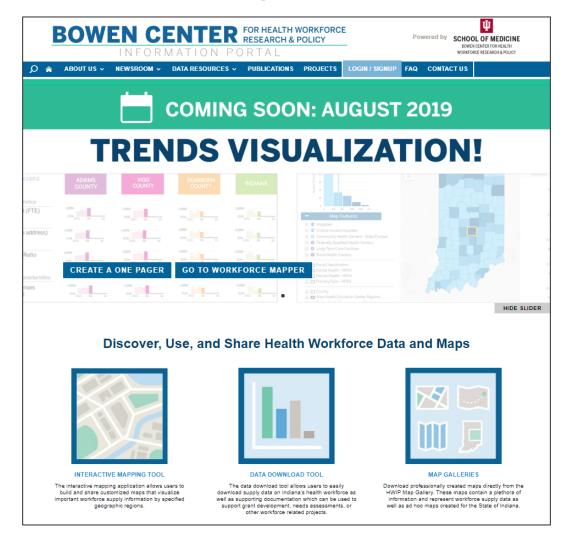


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DATA REPORTING: PUBLICLY ACCESSIBLE DATA ON BOWEN PORTAL





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Table 2.2: Physician Education and Training Characteristics

Location of Training Program	Medica	Medical School		Residency	
	N	%	N	%	
Indiana	4,274	38.6	4,751	42.9	
Contiguous State	2,094	18.9	2,730	24.6	
Other US State	2,396	21.6	3,188	28.8	
Another Country	2,111	19.0	136	1.2	
Non-Respondents	210	1.9	280	2.5	
Total	11,085	100.0	11,085	100.0	

Source: Indiana Physician Re-Licensure Survey, 2017

Table 3.2: Primary Care Education and Training Characteristics

Location of Training Program	Medical School		Residency	
	N	%	N	%
Indiana	1,719	42.2	2,179	53.5
Contiguous State	723	17.7	851	20.9
Other US State	755	18.5	959	23.5
Another Country	862	21.2	39	1.0
Non-Respondents	16	0.4	47	1.2
Total	4,075	100.0	4,075	100.0

Source: Indiana Physician Re-Licensure Survey, 2017

Psychiatry

Table 4.2: Psychiatrist Education and Training Characteristics

Location of Training Program	Medica	Medical School		Residency	
	N	%	N	%	
Indiana	148	34.2	170	39.3	
Contiguous State	68	15.7	97	22.4	
Other US State	102	23.6	164	37.9	
Non-Respondents	2	0.5	2	0.5	
Total	433	100.0	433	100.0	

Source: Indiana Physician Re-Licensure Survey, 2017



TAPPING INTO THE DATA: A PROFILE OF INDIANA-TRAINED DENTISTS

All Dentists Location of Dental		
Education	N	%
Indiana	2,195	81.4
Michigan	33	1.2
Illinois	104	3.9
Kentucky	120	4.4
Ohio	39	1.4
Another State (not listed)	196	7.3
Another Country (not U.S.)	10	0.4
Total (2018 Renort Samnle)	2.697	100

Domographics

81.4%

of Indiana dentists reported completing their dental education in Indiana (n=2,195)

Dentists Trained

Demographics	All Dentists	in Indiana
	%	%
Gender		
Male	69.7	71.2
Female	29.4	28.0
Race		
White	87.2	90.3
Asian	5.6	4.0
Black or African American	2.9	2.0
Native Hawaiian/Pacific Islander	0.3	0.2
American Indian or Alaska Native	<0.1	0.1
Other	1.3	1.2
Multiracial	1.5	1.4
Ethnicity		
Hispanic or Latino	2.3	1.7
Not Hispanic or Latino	85.6	86.0

Demographically, Indiana-trained dentists mirror the total dentist workforce

Practice Characteristics	All Dentists	Dentists Trained in Indiana
	%	%
Dental Practice Type		
General Dentistry	76.1	77.8
Orthodontics and Dentofacial Orthopedics	5.6	5.3
Pediatric Dentistry	4.8	4.6
Oral and Maxilofacial Surgery	3.8	3.4
Endodontics	2.6	2.5
Prosthodontics	1.8	1.0
Periodontics	1.8	1.6
Dental Public Health	1.6	1.4
Other	1.5	1.5
Oral and Maxilofacial Pathology	0.2	0.1
Oral and Maxilofacial Radiology	0.1	0.1

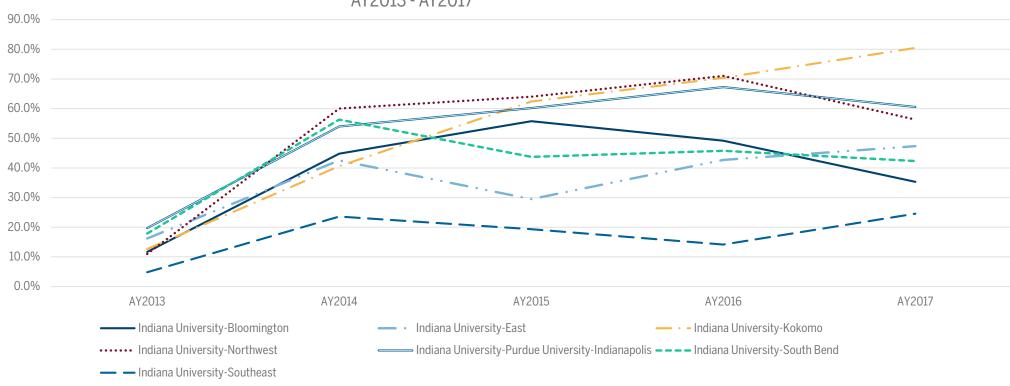
Indiana-trained dentists specialties are similar to those of the total dentist workforce

Also available: geolocation, faculty roles, Medicaid participation, etc.



TAPPING INTO THE DATA: EXAMINING RN RETENTION RATE BY CAMPUS







OTHER USES OF HEALTH WORKFORCE DATA & POTENTIAL BENEFITS TO ACADEMIA

Other Uses: Evaluation Opportunities

- Market share analysis ("How many of Indiana's current [health occupation]
 graduated from IU?")
 - Strategic planning (expansion, program development,)
- Retention evaluation (match education/student profiles to licensure data) ("How many IU graduates obtained a license in/practice in Indiana?")
- Longitudinal tracking of students by year ("Do changes to IU admissions or curriculum impact Indiana health professions practice?")
- Tracking of select indicators (ex: racial diversity) ("How is IU contributing to a culturally diverse health workforce in Indiana?")

Potential Benefits of Data

- Development
- Timely, transparent, confident reporting of ROI to funders
- Recruitment Tool for Students in All Professions



LOOKING BACK AND MOVING FORWARD

Over the last 5 years...developed infrastructure and recognized expertise

 The Bowen Center's expertise in health workforce data and policy research has become recognized by the executive and legislative branches of state government in Indiana (and other states), as well as by key health care and economic development stakeholders.

In the next 5 years... leverage resources for institutional and community development

 The Bowen Center plans to pursue a sustainable funding mechanism and leverage expertise to advance the mission of Indiana University and the health of 'Hoosiers'



QUESTIONS

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