Assessment in Social Work Education: A Bibliography

Robert Vernon
Mary Stanley

We have attempted to provide the reader with a basic bibliography that examines multiple dimensions of assessment. While no bibliography is ever comprehensive, these 270+ references may prove useful to the reader who wishes to further explore this literature.


Aviles, Christopher B. (2001). Implementing mastery learning in the social work classroom, pg. 27. (ERIC) (ED448401)

Aviles, Christopher B. (2001). Curriculum alignment: Matching what we teach and test versus teaching to the test, pg. 17. (ERIC) (ED448402)

Aviles, Christopher B. (2001). Grading with norm-referenced or criterion-referenced measurement: To curve or not to curve, is that the question, pg. 15. (ERIC) (ED448023)

Aviles, Christopher B. (2000). Teaching and testing for critical thinking with Bloom's Taxonomy of Educational Objectives, pg. 27. (ERIC) (ED446025)

Aviles, Christopher B. (1999). Understanding and testing for "critical thinking" with Bloom's Taxonomy of Educational Objectives, pg. 20. (ERIC)

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Cunningham, L., & Lester, S. (Eds.), *Developing the capable practitioner: Professional capability through higher education*. London, Kogan Page.


Dool, M. (1999). No group is an island: Groupwork in a social work agency. *Groupwork*. v.22(3)50 60.


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