



Welcome to the 2017 Indiana Health Workforce Collaborative!

Thank You to Our Sponsors:





NATIONAL CENTER for
INTERPROFESSIONAL
PRACTICE and EDUCATION

June 20, 2017

Indiana Health Workforce Collaborative
Keynote Address

From the Space Station: What We are Learning Today about Interprofessional Education and Collaborative Practice

Barbara F. Brandt, PhD

Director, National Center for Interprofessional Practice and Education

Associate Vice President, University of Minnesota Academic Health Center

The following speaker for this program has disclosed no actual or potential conflict of interest in regard to this program:

Barbara Brandt



Topics

- **Charge to the National Center to transform both education and health care**
- **Minding the gap of the current turbulent IPE environment**
- **What we are learning today**



Learning Partner Acknowledgement

Many thanks to all of our advisors, program participants, Nexus Innovations Network, funders, and many stakeholders from whom we learn every day.

Special thanks:

National Advisory Council

Nexus Learning System Advisory Committee

American Interprofessional Health Collaborative

Angela Willson, National Center Education & Training Manager

“Conversation Café” Champions



Interprofessional Education and Collaborative Practice The “New IPE” – Interprofessional Practice and Education

Interprofessional education “occurs when two or more professions learn with, about, and from each other to enable effective collaboration and improve health outcomes.”

Interprofessional, collaborative practice “occurs when multiple health workers **and students and residents** from different professional backgrounds provide comprehensive health services by working with patients, their families, carers (caregivers), and communities to deliver the highest quality of care across settings.”

Adapted from:

The Centre for the Advancement of Interprofessional Education, UK, 1987

World Health Organization, Framework for Action on Interprofessional Education and Collaborative Practice, 2010.



What We Value: National Center Vision

We believe high-functioning teams can improve the experience, outcomes and costs of health care.

National Center for Interprofessional Practice and Education is studying and advancing the way stakeholders in health work and learn together.

National Center Funders

Health Resources and Services Administration Cooperative Agreement Award No. UE5HP25067

Robert Wood Johnson Foundation

Gordon and Betty Moore Foundation

Josiah Macy Jr. Foundation

John A. Hartford Foundation



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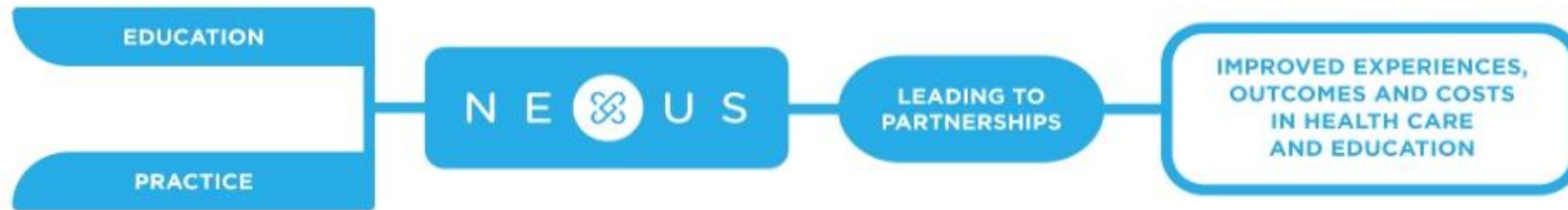
Gordon and Betty Moore Foundation

Josiah Macy Jr. Foundation

John A. Hartford Foundation



The Nexus: Our Vision for Health nexusipe.org



Triple Aim of Alignment

Improving quality of experience for patients, families, communities and learners

Sharing responsibility for achieving health outcomes and improved learning

Reducing cost and adding value in health care delivery and education



HRSA Principles

June 1, 2012 Funding Opportunity Announcement

A coordinating center for interprofessional education and collaborative practice will provide **leadership, scholarship, evidence, coordination, and national visibility** to advance interprofessional education and practice as a viable and efficient health care delivery model. (p.4)

“Unbiased, neutral convener”



Nine HRSA interdependent goals

6.1.12 Funding Opportunity Announcement

1. Provide unbiased, expert guidance
2. Provide supporting evidence
3. Identify exemplary IPECP environments
4. Prepare academic and practice faculty and preceptors
5. Collect, analyze, and disseminate data metrics
6. Coordinate IPECP scholarly, evaluation and dissemination efforts
7. Evaluate the impact of team-based care
8. Develop new, and support and/or enhance existing team-based IPECP programs across the U.S.; and
9. Convene and engage IPECP thought leaders, educators, practitioners, and policy-makers



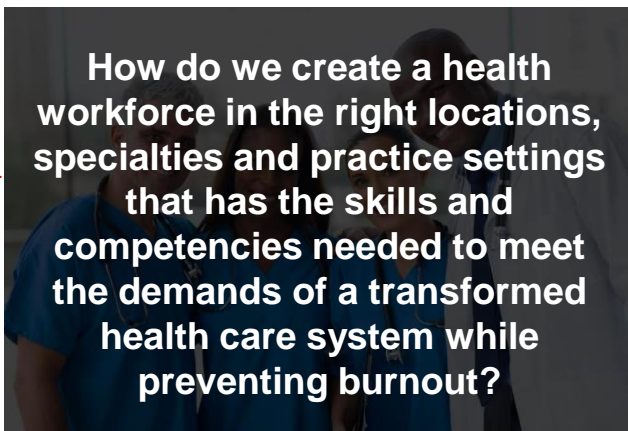
The Nexus Focus: Practice, Education and Policy Interplay

Learner Pipeline

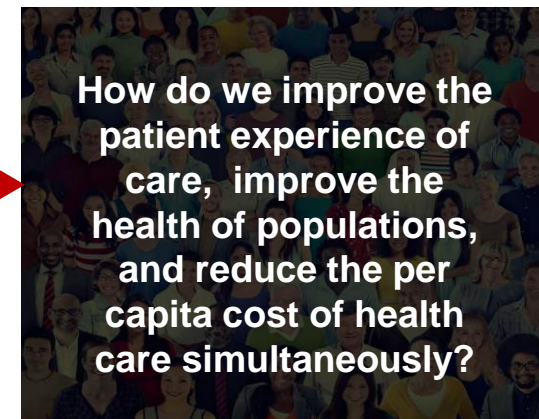
Today I owe:




Health Workforce for New Models of Care



Patients, Families & Communities



Amina in the Nexus



NATIONAL CENTER for INTERPROFESSIONAL PRACTICE and EDUCATION

Engaging › Learning System › Amina in the Nexus

NEXUS LEARNING SYSTEM

Amina in the Nexus

Submitted by National Center... o

Amina in the Nexus shares the National Center Education's vision for health care delivery in the individuals see the potential of the Nexus to all interprofessional education to achieve the Tripl of care, improving the health of populations an care. The video and supporting resources are t of audiences, including health professionals, he faculty, students and community members.

The National Center is pleased to offer you – o resources about Amina to help you share the ic know if you have feedback on these items or suggestions for additional content. Our goal

sources useful and flexible enough to adapt to your

Amina in the Nexus captioned video

National Center for Interprofessional Practice and Ed...

Subscribe 17

1,963 views

[Click here to watch Amina](#)



NATIONAL CENTER for INTERPROFESSIONAL PRACTICE and EDUCATION

Search Angela Wilson

Informing | Connecting | Engaging | Advancing

Learning Together at the Nexus: Provocative Ideas for Practical IPE

THE NEXUS SUMMIT

AUGUST 20-23, 2017, MINNEAPOLIS

Our Mission
The National Center offers and supports evaluation, research, data evidence that ignites the field of interprofessional practice and education and leads to better care, added value and healthier communities.

Latest Nexus News

- National Center Announces New Knowledge Generation Organizational Structure**
posted Jun 07, 2017
- Health Professions Accreditors Collaborative Welcomes 17 New Member Organizations**
posted May 03, 2017
- IPEC Announces Inaugural USPHS Award Winner and Finalists Recognized for Excellence in IPE**
Examining the nature of interprofessional interventions designed to promote address stigma associated with mental illness.

1,637 IPE RESOURCES	4,718 COMMUNITY MEMBERS	21 EDUCATIONAL OFFERINGS	81 RESEARCH PROJECTS
INFORMING Browse resources and stories and learn about us and the Nexus.	CONNECTING View the member directory, scan resource collections and join a group discussion.	ENGAGING Find an educational opportunity and the latest IPE events.	ADVANCING Learn about work occurring at sites across the U.S. and read our latest research.



Sessions by Country – April 2016-2017



Unbiased, Neutral Convener: “Calling the circle”

- Convenes groups and tees up “thorny IPE issues” topics for discussion and recommendations
- Works inter- and intra-professionally to promote dialogue and understanding
- Cannot favor one profession over the other
- Cannot advocate for one model over the other
- Collects data and information to make sense while striving to be objective



Unbiased, Neutral Convener: “Calling the circle”

- Advances thinking about the field based upon evidence, experience and expertise
- Based upon evolving models of IPE, identifies partners to educate and train in specialized areas
- Advocates for our values, based upon what we are learning makes a difference
- Says what needs to be said. . .



A National Birdseye View: Themes and Observations

Select Presentations, Consultations, Partnerships and Contracts for Services

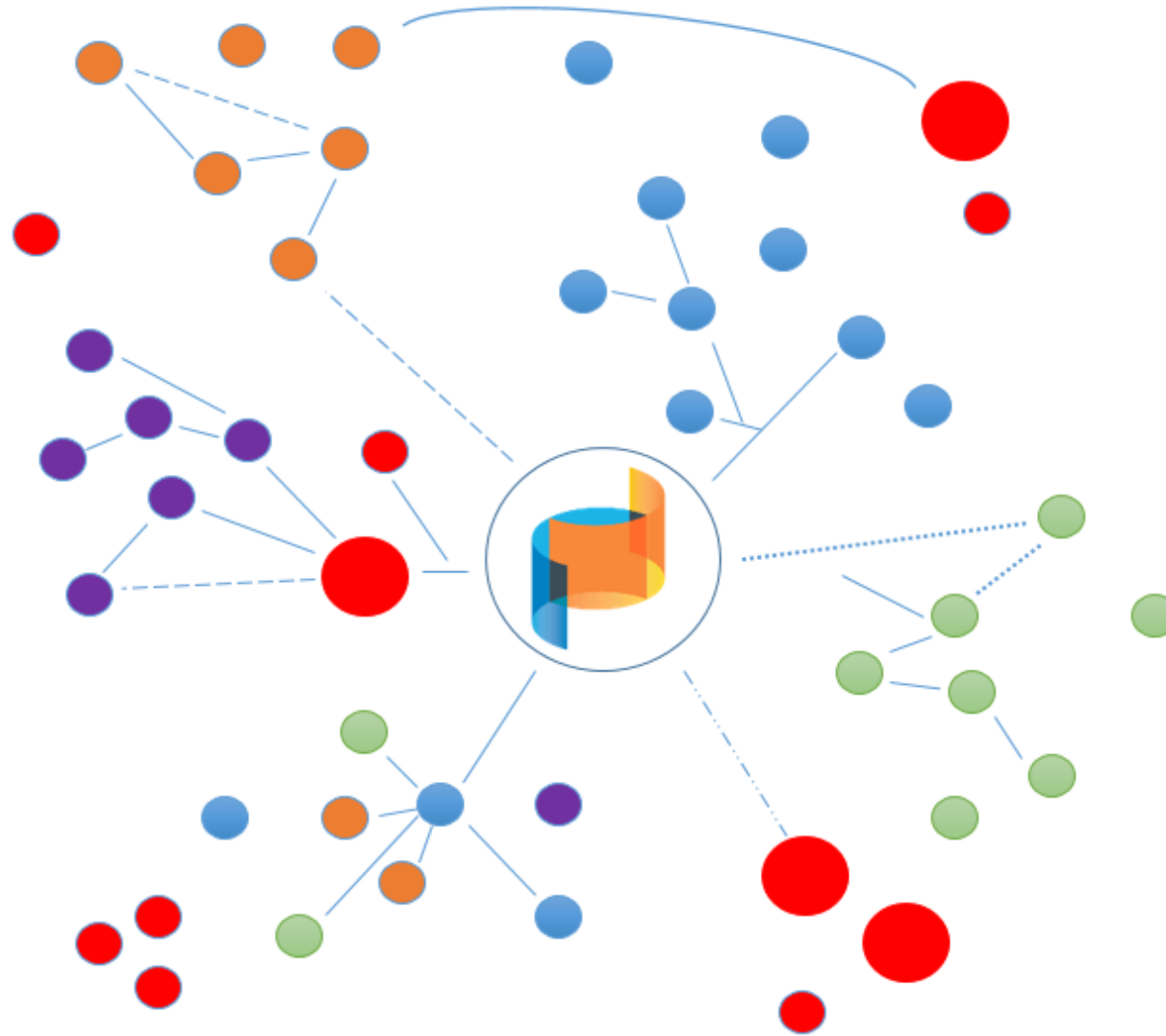
- 1199/SEIU Training Funds
- 3M
- Accreditation Council of Graduate Medical Education
- American Assembly for Men in Nursing
- American Interprofessional Health Collaborative
- AMA – Accelerating Change in Medical Education
- Association of Nurse Professional Development
- American Association of Colleges of Nursing
- American Association of College of Pharmacy
- American Board of Medical Specialties
- American Interprofessional Health Collaborative
- American Medical Association
- Association of Academic Health Centers
- Association of Nursing Professional Development
- Association of Schools and Programs of Public Health
- American Physical Therapy Association
- Association of Specialized and Professional Accreditors
- Beyond Flexner Alliance
- California Institute for Nursing and Health Care
- Centers for Medicare and Medicaid Services
- Council on Social Work Education
- HRSA Nurse Education, Practice, Quality and Research grantees
- Indiana Center for Nursing
- IOM Future of Nursing
- IOM/NAM Global Forum on Innovations in Health Professions Education
- Macy T3 Faculty Development Program
- National Advisory Council on Nurse Education and Practice
- National Association of Community Health Centers
- National Governors Association
- National Health Policy Forum
- National League of Nursing
- National Nurse-lead Centers Consortium
- National Quality Forum
- Nursing Organizations Alliance
- OptumHealth
- Patient-Centered Primary Care Collaborative
- Respiratory Nurses Society
- University of North Carolina Cecil G. Shep Center
- University of North Texas Health Sciences Center
- University of Texas-Houston
- VA Centers of Excellence in Primary Care
- World Health Organization / Pan American Health Organization
- And more



Satellite and Big Blue Marble

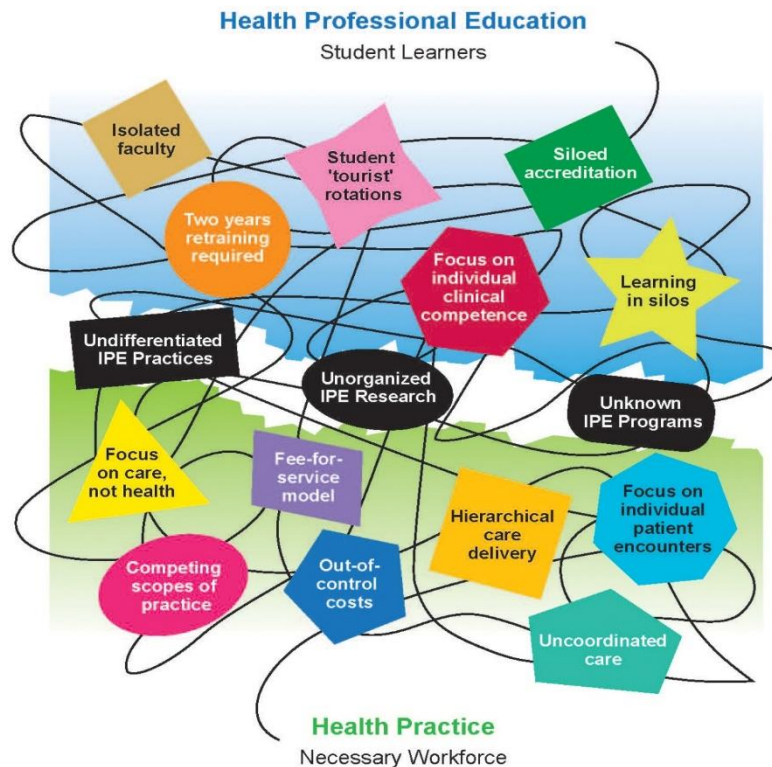


View from the Satellite: Interconnection of Organizations



Changing Views – 2013 and Today

2013 View from the Balcony



2017 View from the Satellite



Minding the Gap

Articulating our Values in Today's Environment

ACA / "Obamacare," CMMI, PCORI



?? Repeal and replace

National / Federal



State-based decision-making

Workforce redesign:

Physician-led teams



Workforce redesign:

Team Optimization at lower cost

(The how- not the who- at lower cost;
"right team at the right time" -outcomes)

Teams as health professionals



Accountable care communities:
multi-sector involvement in health

(Consumer-driven) Care



Consumer-driven health



Minding the Gap

Articulating our Values in Today's Environment

Gaps: education and practice



Gaps: intra-professional and inter-professional

Trusting professionals



Questioning the "Grand Bargain"

Fee-for-service



Value-based payments

Continuing education model



Performance-based competency model

Silent Generation and Baby Boomers



Gen X, Millennials and Gen Z

Clinical professions



Population health (engagement of Public Health)



“True North”: What Does it Mean?

- Commitment to interprofessional teams
- Value-based payment models
- “Consumer-driven” health care



Trends in Value-Based Payments



TRENDS IN PAYER PARTNERSHIPS UPDATED WITH 2017

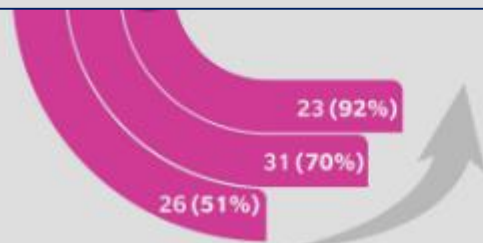
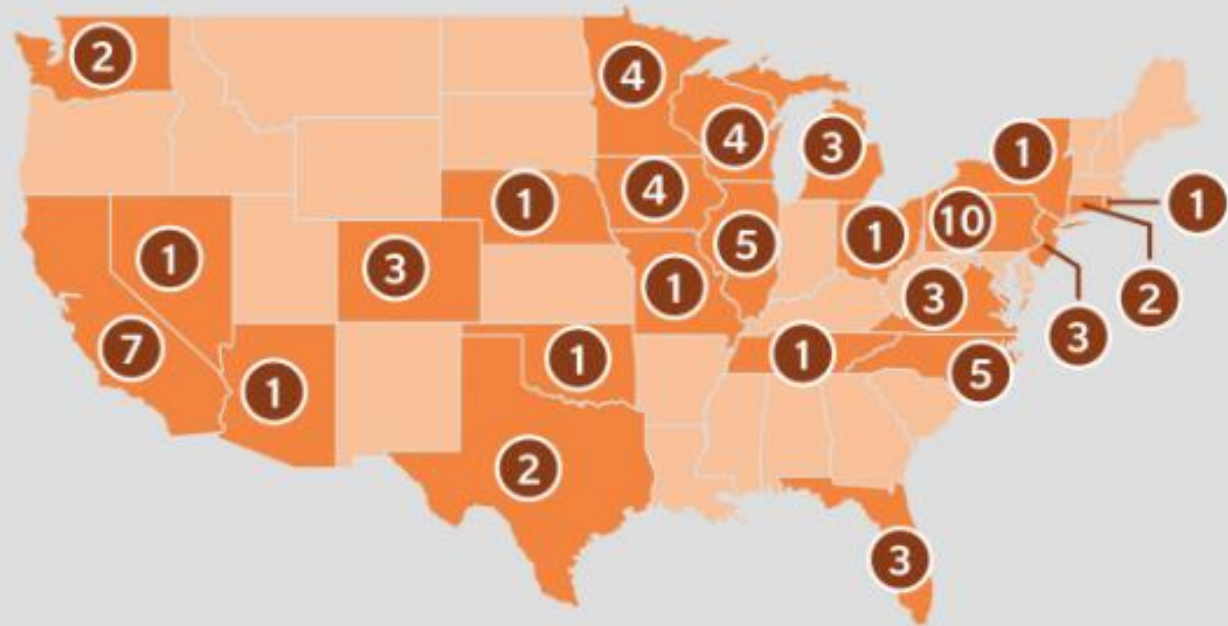
Payer-provider partnerships and thus far in 2017. Our analysis shows a deeper partnership is continuing to drive greater levels of value-based payments.

MAXIMIZE VALUE

5 Reasons Payers and Providers Are Getting Together

Why old-school payer-provider partnerships don't cut it in today's marketplace and a new kind of partnership is gaining hold.

PARTNERED-PRODUCT LAUNCHES BY STATE
2016 AND 2017 YTD



Of initiatives to improve patient care

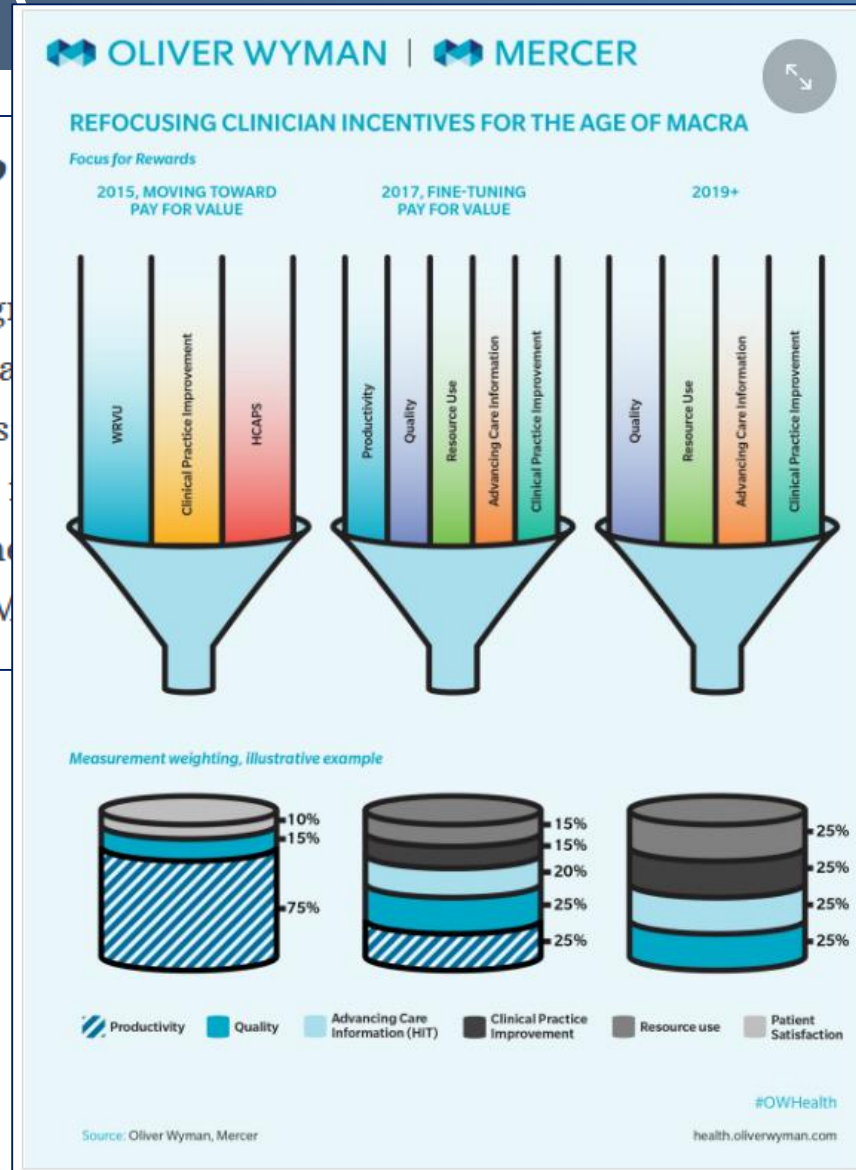
Compensation implied, but not mentioned



Making Sense of MACRA

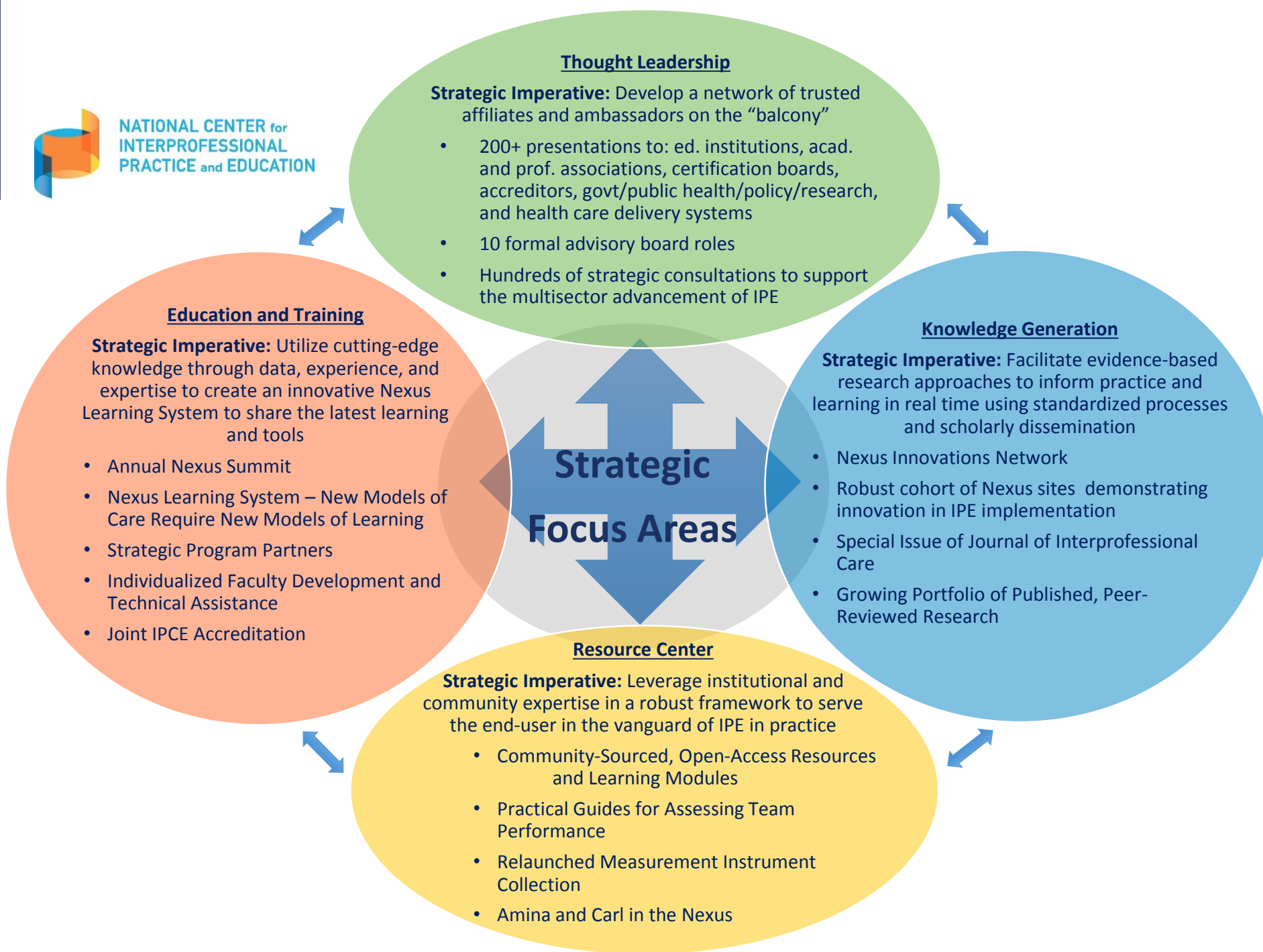
More of your care team is subject to performance standards

Of significance to hospital systems and groups, MACRA expands the definition of clinicians to include nurse practitioners, physicians and clinical nurse specialists performing... Beginning in 2019, the fee schedule of the... be determined by their performance on M...

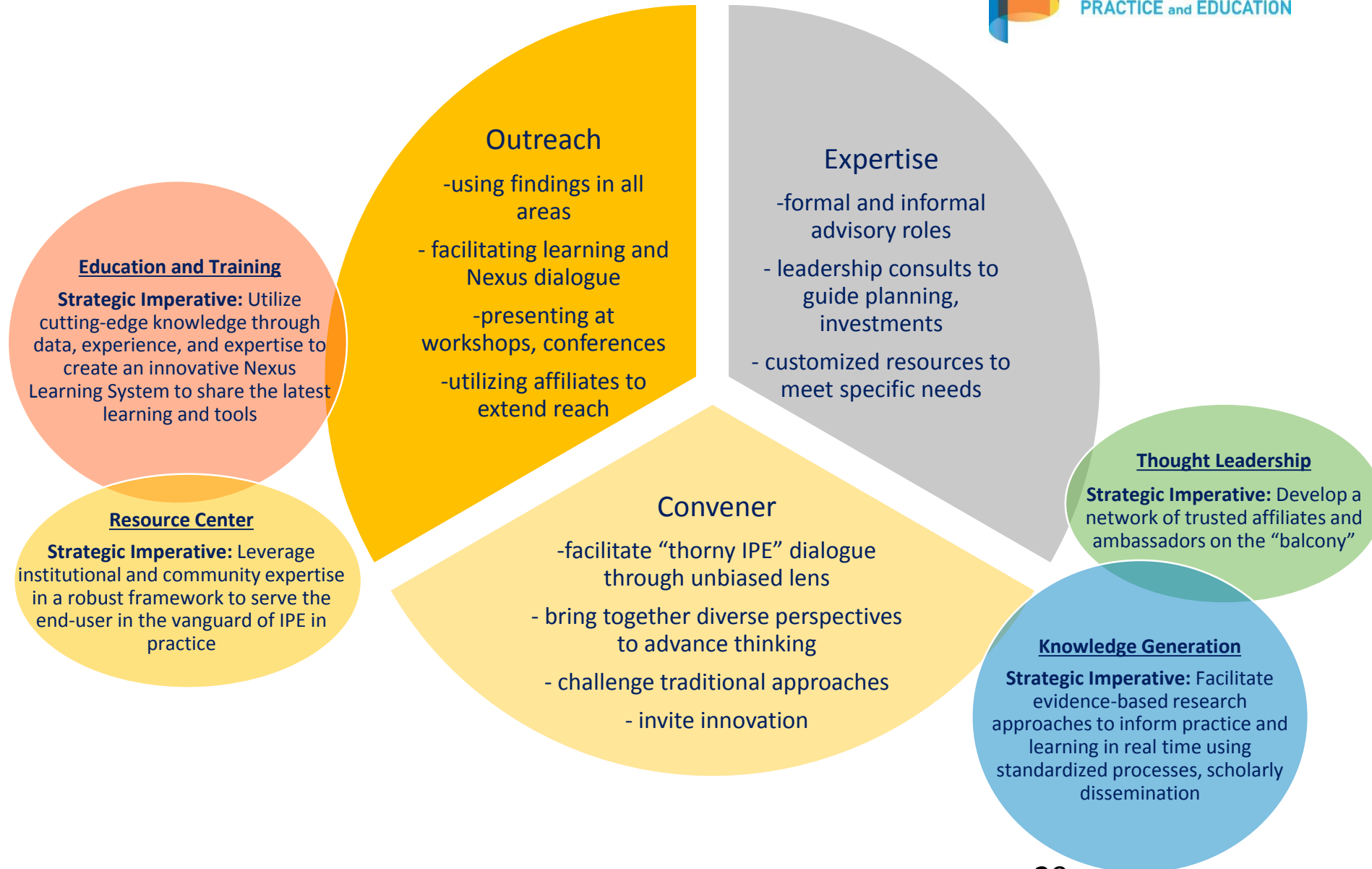


Implementing the Nexus Vision





Thought Leadership



Results: Annual Nexus Summit

2016 Summit



August 21-23
Hilton Minneapolis

Convened by the National Center for Interprofessional Practice and Education
& co-hosted by the American Interprofessional Health Collaborative

Learning Together at the Nexus:
National Center Summit on the Future of IPE

2016

The banner features a dark teal background with a colorful, abstract ribbon graphic on the left. The text is white and orange. A small logo is visible in the top right corner.

2017 Summit



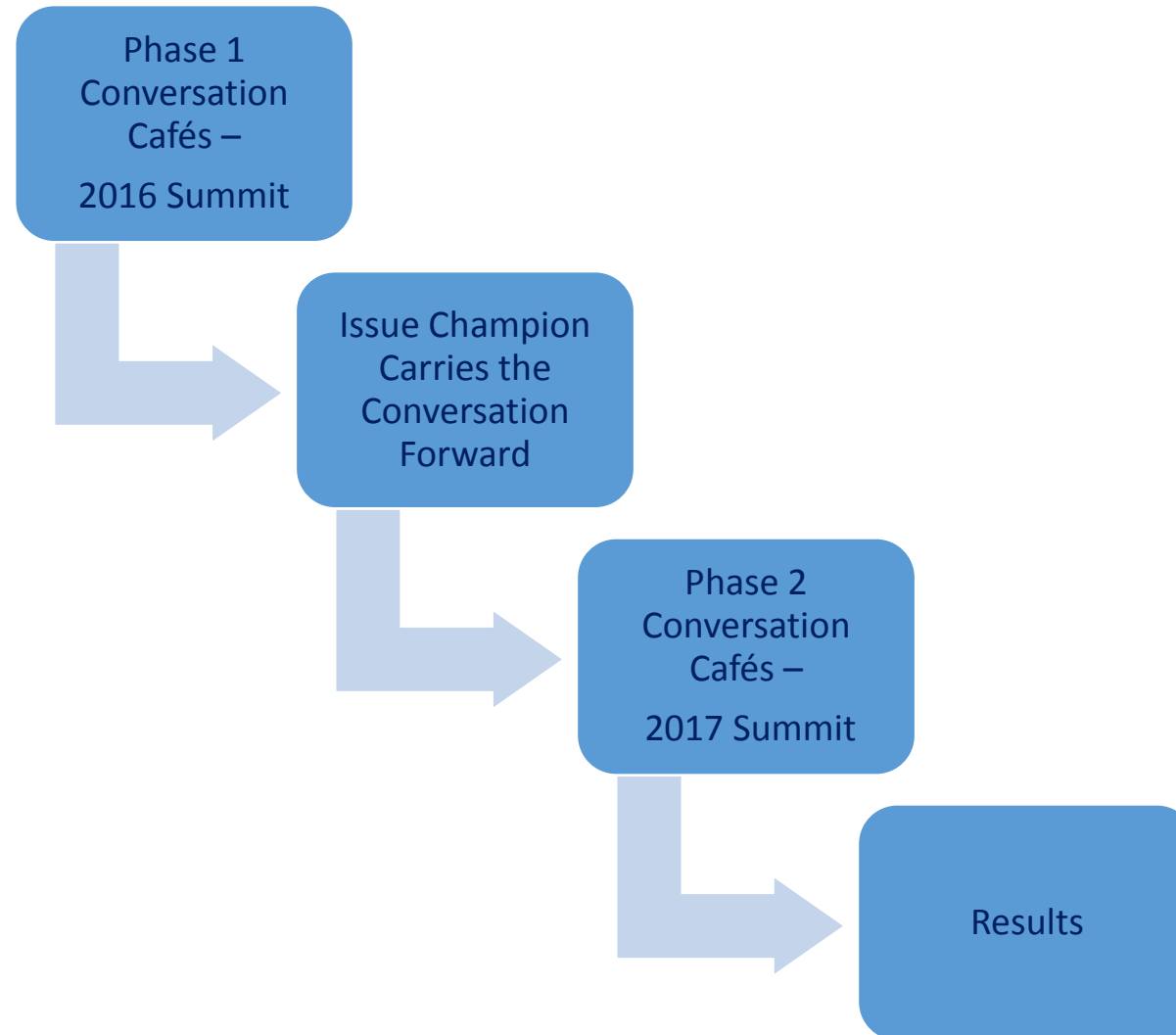
**Learning Together at the Nexus:
Provocative Ideas for Practical IPE**

**THE NEXUS
SUMMIT**

AUGUST 20-23, 2017, MINNEAPOLIS

The banner features a bright blue background with a colorful, abstract ribbon graphic on the left. The text is white. A small logo is visible in the bottom right corner.

Conversation Cafés: Identifying and Hearing Burning IPE Issues Carry Forward for Results-Oriented Work



Phase 1 (2016) and Phase 2 (2017) Conversations Cafés

- **Phase I to Phase II: Accreditation**
 - Focusing on new accreditation standards for IPE in pre-professional programs and interprofessional professional development, what criteria should be used to judge quality to promote new models of learning?
- **Phase I to Phase II: The BIG Question**
 - How do we help students, trainees, and practitioners gain the competencies to work in new models of care when we are still practicing in traditional models?
- **Phase I to Phase II: Organizational Models of IPE**
 - What organizational models for aligning IPE and health care delivery will advance IPE most effectively and efficiently?
- **Phase I (2017): Team Optimization**
 - What are the opportunities and unintended consequences of team optimization?
 - What are the learning and education issues?



Phase I Cafe recommendations: Accreditation

- IPE is a recommendation that tends not to be effectively enforced.
- Different professions have different standards.
- Assessing IPE is challenging: Lack of clarity about what constitutes evidence of achievement of a standard.
- IPE needs to be purposefully incorporated into the curriculum.
- The IPE experience needs to be formalized.
- Outcomes need to be clearer.



Accreditation Conversation Café - Advancing the Dialogue in a 12 month cycle

August 2016



September 2016

Health Professions Accreditors Collaborative (HPAC) to Expand Membership

April 2017

During April 2017 ASPA convening, 23 accreditors signed on to work on a white paper about agreement on criteria for IPE

August 2017





FOR IMMEDIATE RELEASE

CONTACT: Jann Skelton
Communications Consultant
(973) 228-3285
jskelton@silverpennies.com

May 2, 2017

Health Professions Accreditors Collaborative Welcomes 17 New Member Organizations

Chicago, IL – The Health Professions Accreditors Collaborative (HPAC) is pleased to welcome 17 accrediting organizations as new members of the Collaborative. The new members join the six founding members of HPAC: Accreditation Council for Pharmacy Education, Commission on Collegiate Nursing Education, Commission on Dental Accreditation, Commission on Osteopathic College Accreditation, Council on Educational Accreditation, and Committee on Medical Education. This move expands the Collaborative to include organizations committed to working together to advance practice, and quality, as well as working together on common interest. The new accreditor members are:

- [Accrediting Bureau of Health Education Schools](#)
- [Accreditation Commission for Education in Nursing](#)
- [Accreditation Commission for Midwifery Education](#)
- [Accreditation Council for Education in Nutrition and Dietetics](#)
- [Accreditation Council on Optometric Education](#)
- [Accreditation Review Commission on Educational Programs](#)
- [American Psychological Association Commission on Accreditation](#)
- [Commission on Accreditation of Allied Health Professions](#)
- [Commission on Accreditation of Athletic Training Education](#)
- [Commission on Accreditation for Health Informatics and Information Systems Education](#)
- [Commission on Accreditation in Physical Therapy Education](#)
- [Commission on Accreditation for Respiratory Care](#)
- [Council on Academic Accreditation in Audiology and Speech-Language Pathology](#)
- [Council on Accreditation of Nurse Anesthesia Programs](#)
- [Council on Chiropractic Education](#)
- [Council on Podiatric Medical Education](#)
- [Council on Social Work Education](#)

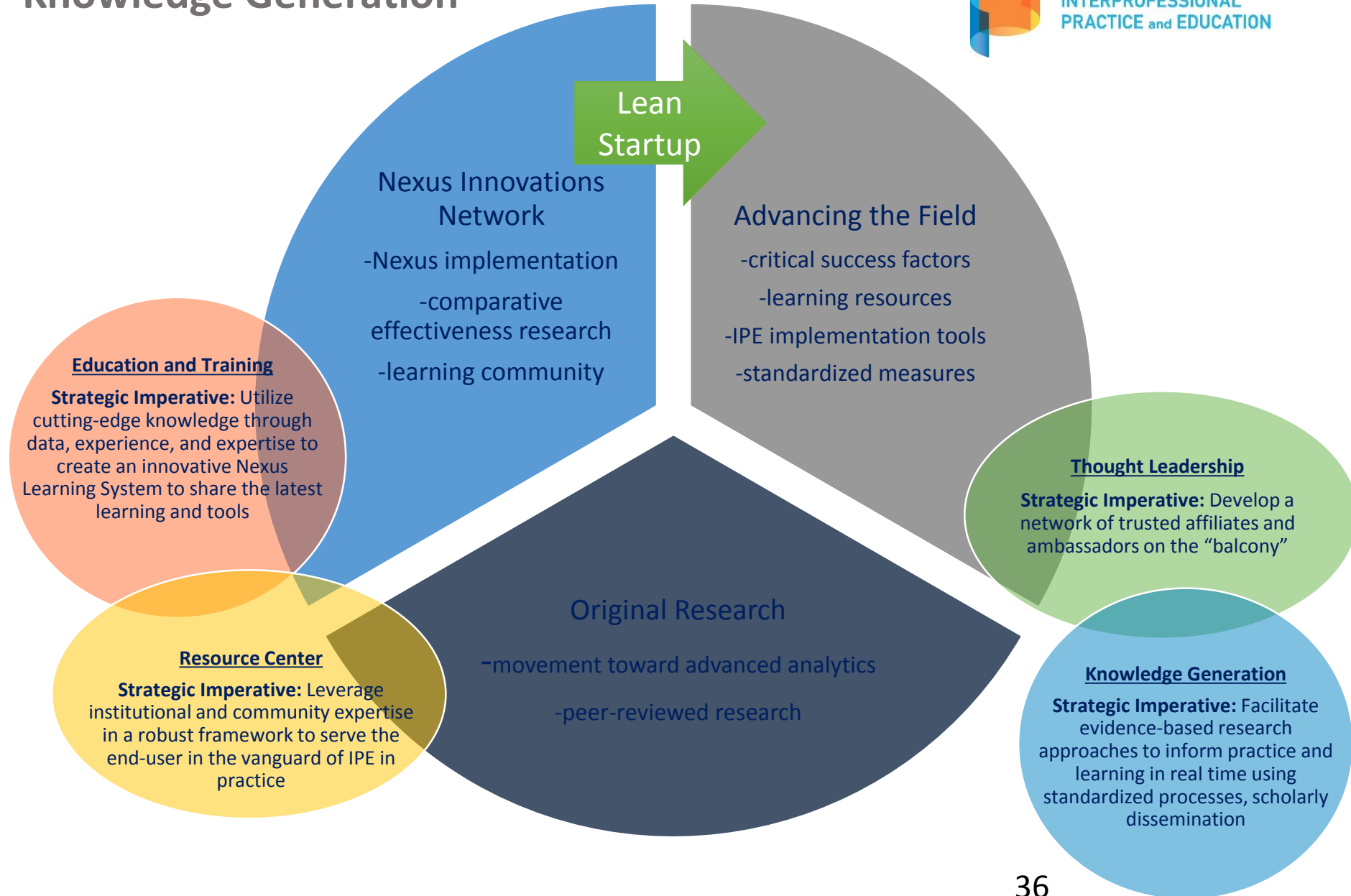
HPAC members, invited members, and observers met on April 4, 2017, in Chicago, IL, following the Spring 2017 Association of Specialized and Professional Accreditors (ASPA) Semi-annual Conference, to discuss opportunities and challenges in interprofessional education and practice. Invited speaker **Barbara F. Brandt, PhD, Director, National Center for Interprofessional Practice and Education, and Associate Vice President for Education, University of Minnesota**, shared perspectives on opportunities for accreditors in shaping the future of IPE. She challenged the participating organizations to work together, offering guidance on areas of potential collaboration to foster development of high-functioning teams that can improve the experience, outcomes, and costs of health care.

The HPAC members discussed opportunities to respond to Dr. Brandt's challenge and addressed questions from academic stakeholders. Identification of possible common definitions and competency expectations in IPE were considered. The participants discussed aspects of their accreditation reviews in relationship to IPE and noted similarities that could be further explored. A team of individuals from four HPAC members (representing medicine, social work, psychology, and pharmacy) will be working with individuals from the National Center for Interprofessional Practice and Education to draft a document on opportunities for IPE harmonization across accreditors. The document will provide guidance on IPE opportunities for the consideration, revision, and approval by all the HPAC members and ultimately for wide distribution to accredited programs. The current target for the final document is early 2018.

HPAC thanks ASPA for its support in providing the opportunity to convene HPAC meetings in conjunction with ASPA's semiannual meetings.



Knowledge Generation

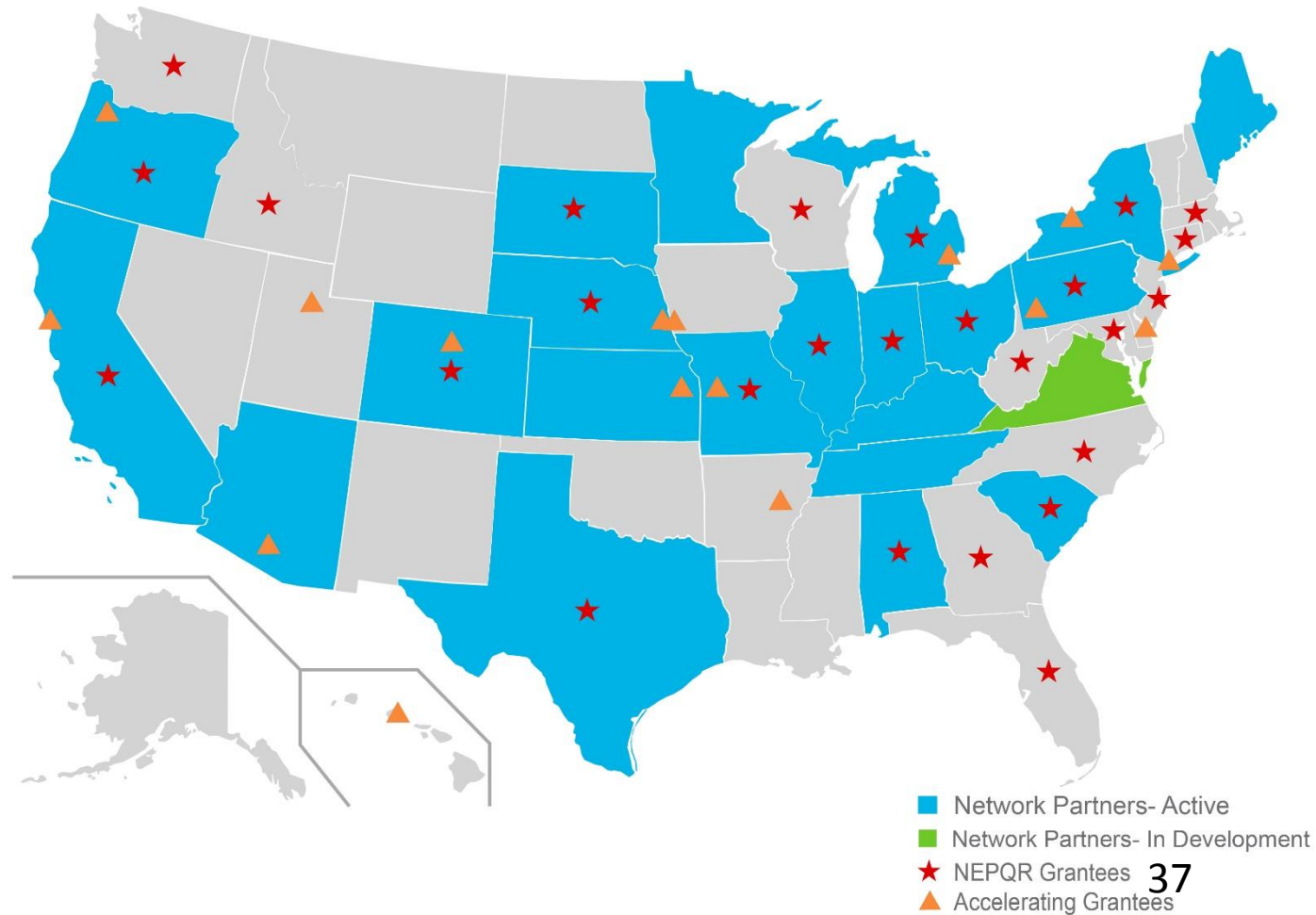


Nexus Innovations Network: Participation Map

As of March 2017

Nexus Innovations Network

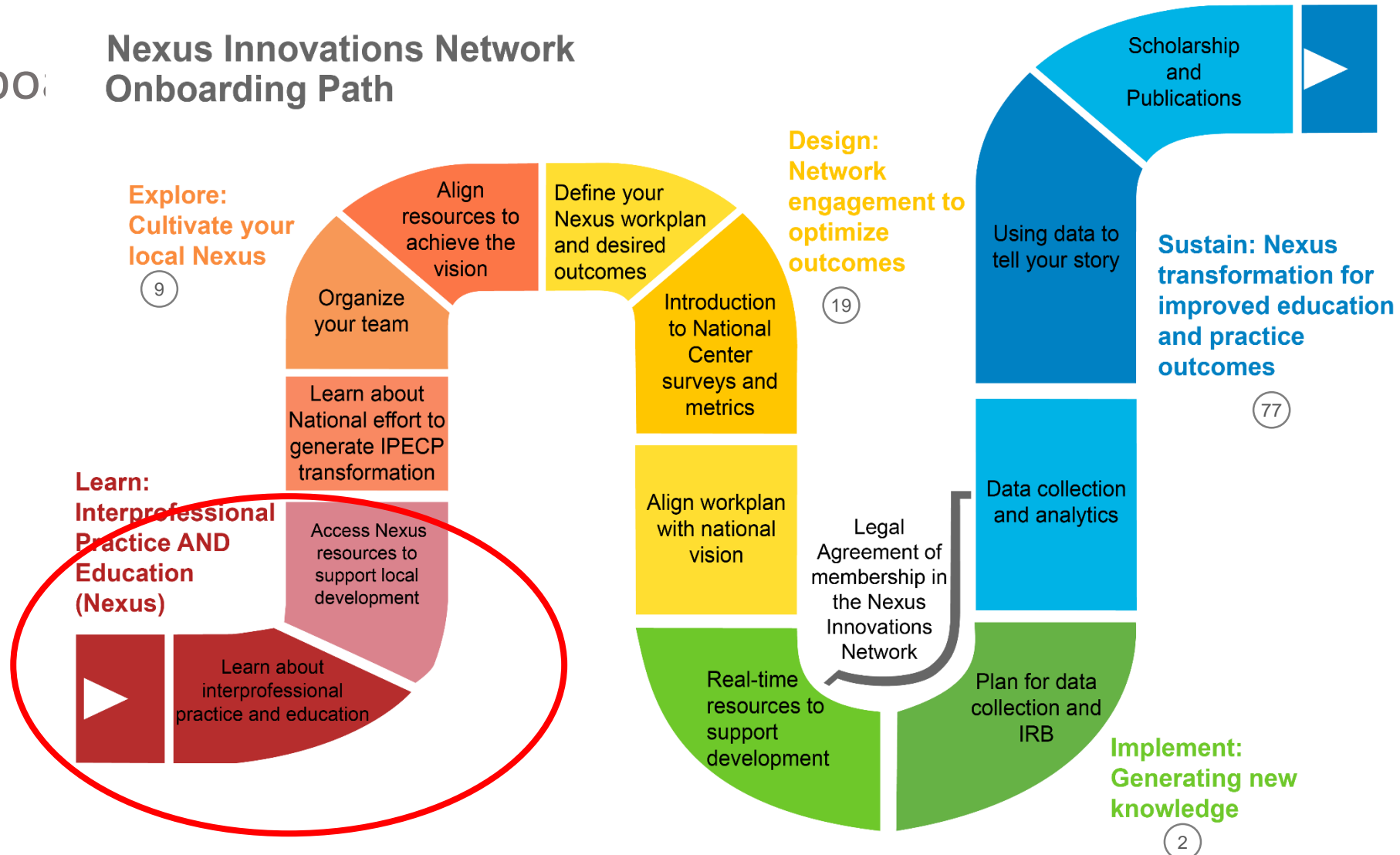
A growing community of practice and education collaborations



Nexus Innovations Network

- Onboarding Path

Nexus Innovations Network Onboarding Path



What We've Learned: Emerging Critical Success Factors



Process of care redesign is about changing culture.



Compelling vision is required.



IP+E resourcing is critical.



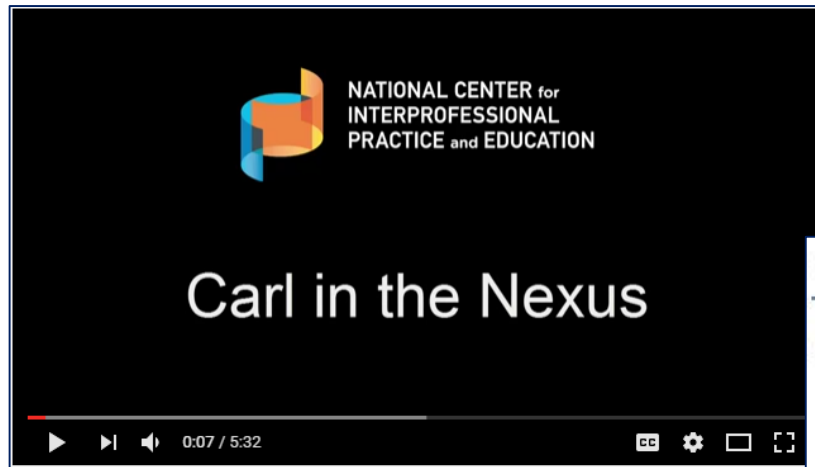
Senior leadership is essential.



Impressions of team training effectiveness are mixed.



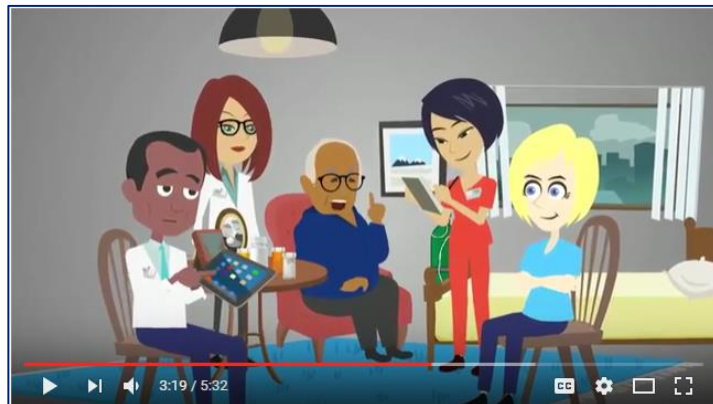
Resource Center: Freely Available Institutional and Community Expertise



[Click here to watch Carl in the Nexus](#)

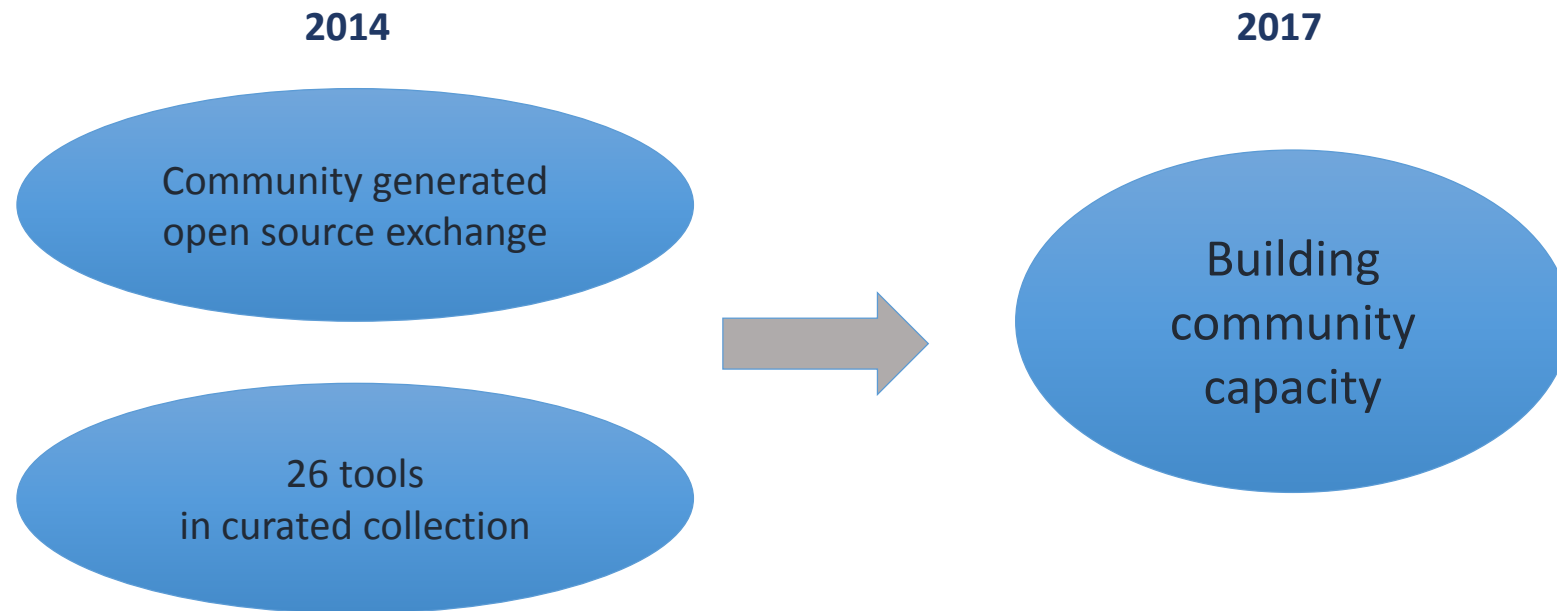
Carl in the Nexus

Facilitator Guide



Number One Request: “Assessment”

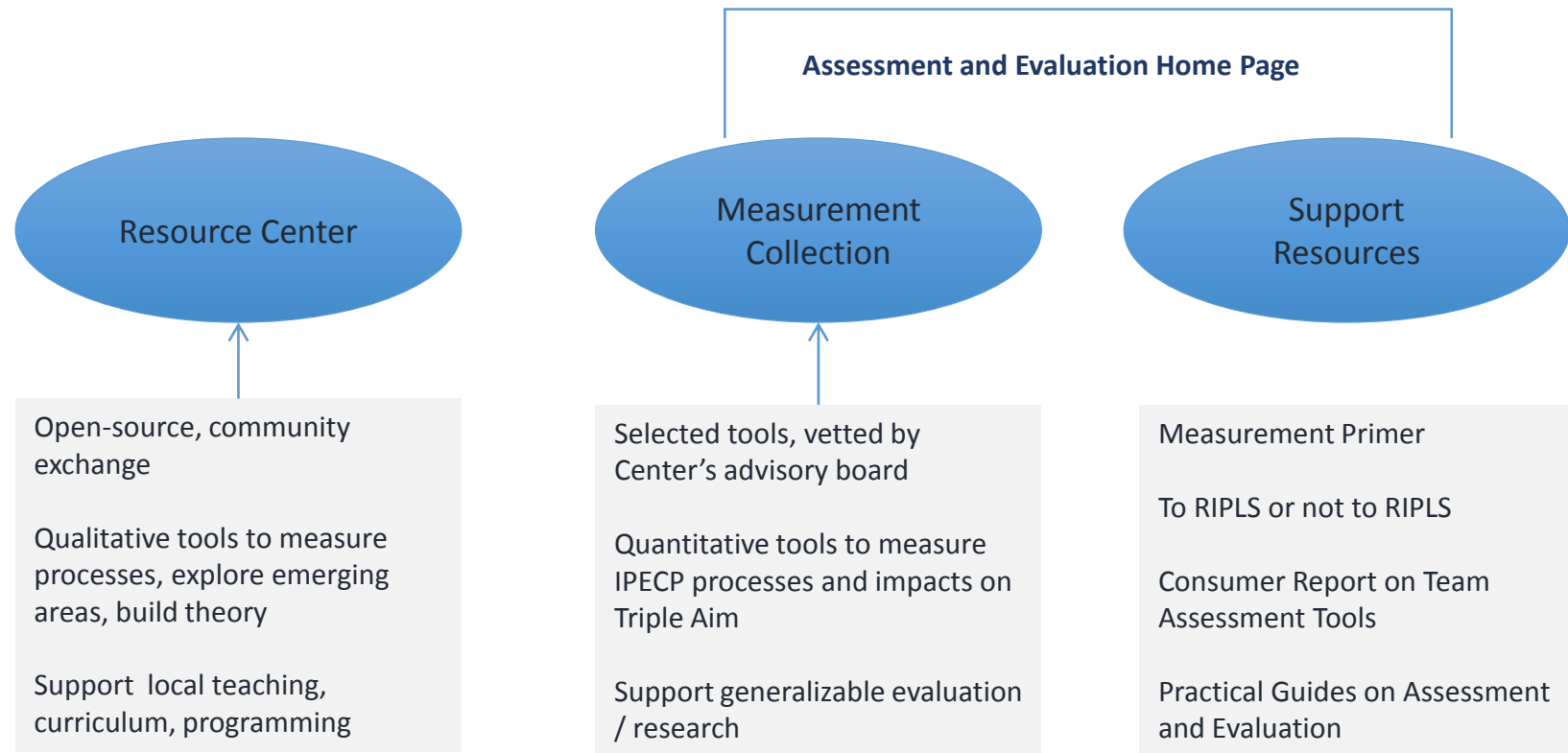
- Evolution of the measurement collection
- Importance of research on linkages between education, practice, and Triple Aim (cost, quality, patient experience)



Today: Building Capacity in Foundation Areas*

Nexusipe.org


*Measurement, assessment, evaluation



Resource Center: Freely Available Institutional and Community Expertise

Preceptors in the Nexus Toolkit

Submitted by National Center... on Sep 1, 2015 - 10:...



Ready to transform your clinical site into an interprofessional collab...

WHAT YOU'LL GET FROM THIS TOOLKIT

A wide array of tools that support and enrich interprofessional pra... development opportunities for clinical preceptors who facilitate int... any or all of the tools in a variety of settings- everything is customi... formats:

- web-based modules for preceptor development.
- active-learning materials and facilitator guides for face-to-fac...
- interprofessional education materials to be used with learners
- interprofessional collaborative practice materials and other re...

WHO THIS TOOLKIT IS FOR

This toolkit will help preceptors in any healthcare profession who v... and/or champion interprofessional practice and education at their c...

Please note that a National Center user account is required to acce...

Preceptor as Learner ?

Online Modules	Group Learning Materials
An Introduction to Interprofessional Collaboration	Madness to Methods
Facilitating Interprofessional Discussions: Best Practices	Role Play Cards
Interprofessional Precepting: Best Practices	Objective Structured Teaching Experience (OSTE)
Enhancing Interprofessional Practice and Education at Your Site	Madness to Methods

Preceptor as Interprofessional Educator ?

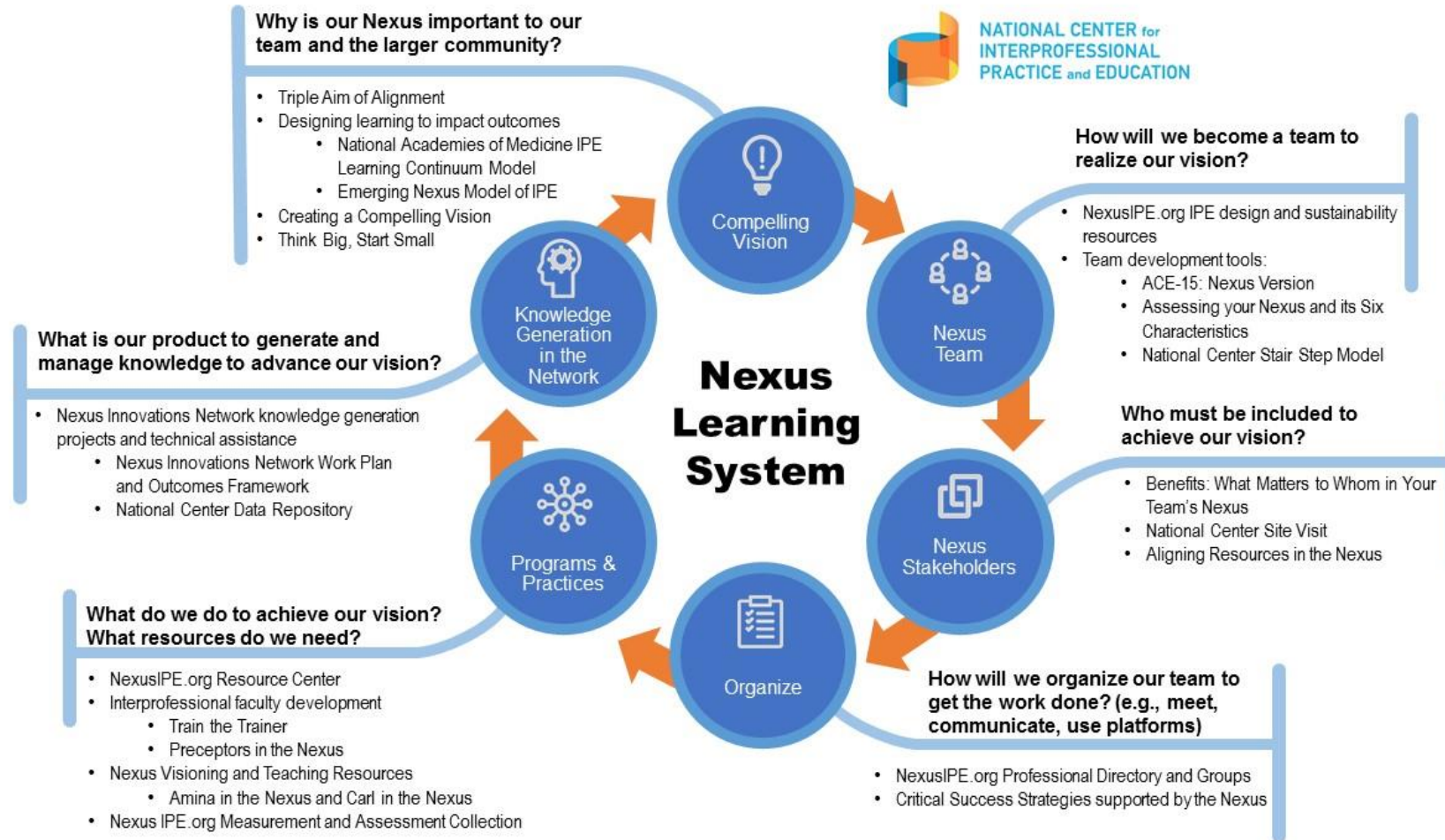
- Educational Tools
- Interprofessional Crucial Conversations/Conflict Resolution
- Interprofessional Agents of Change
- Interprofessional Team Evaluation
- Interprofessional Journal/Book Club
- Interprofessional Pandora's Box
- Interprofessional Standardized Patient Simulation
- Interprofessional Quality Improvement
- Interprofessional Debriefing Guides

Preceptor as Interprofessional Champion ?

- Practice Transformation Tools
- Interprofessional Group Visit and Home Visit Guides
- National Models and Resources for Interprofessional Practice Transformation



Nexus Learning System: You will experience a “taste” today.



National Center 2017 Learning Opportunities



T3 Train-the-Trainer: Interprofessional Faculty Development Program

Preparing health professions faculty and collaborative practice clinicians from all professions to lead IPE efforts and promote team-based care. You'll have 3.5 days of in-person training heavily focused on experiential learning

April 19 - 22, University of Virginia
August 14 - 17, University of Washington
September 11 - 14, University of Missouri
November 8 - 11, University of Virginia

Nexus Summit 2017: Provocative Ideas for Practical IPE

Together we will explore emerging ideas, apply practical skills and learn from role models - focusing on:

- Affirming and Advancing our Commitment to Teams
- Resiliency and Well-Being
- Engaging Leaders in IPE

Minneapolis | August 20 - 23, 2017





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