Cultural Safety: A classroom creation

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Defining the Classroom

- 4 walls that transcend
- Experts Vs Me interaction
- Vulnerability Vs Need to belong

**GOAL**

- Social construction of reality with a shared vantage point.
- No one person knows enough to stand alone
Identifying Roles thru Clarifying Expectations

- **Instructors** – Describe role and that of the student in knowledge and safety creation
- **Students** – Not expected to be experts but knowledgeable about their own cultural experiences and willing to share.
- **Together** search for *Equifinality* – the premise that the same result may be researched from different beginning points.
Cautionary points

• Ethnocentrism is always present
  - Belief that one’s own culture or ethnic group is superior to others

• Exceptions to every rule

• Modeling by instructor is key
  – Must be available to diffuse, explain, and create links to various view points
  – Share thinking processes to help students value the experience

*Remember difference should be celebrated*