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IUPUI mission

Indiana University–Purdue University Indianapolis (IUPUI), a partnership between Indiana and Purdue universities, is Indiana’s urban research and academic health sciences campus.

IUPUI’s mission is to advance the state of Indiana and the intellectual growth of its citizens to the highest levels nationally and internationally through research and creative activity, teaching and learning, and civic engagement.

By offering a distinctive range of bachelor’s, master’s, professional, and Ph.D. degrees, IUPUI promotes the educational, cultural, and economic development of central Indiana and beyond through innovative collaborations, external partnerships, and a strong commitment to diversity.

https://www.iupui.edu/about/vision-mission.html
IUPUI Promotion & Tenure Guidelines

The Guidelines for Preparing and Reviewing Promotion and Tenure Dossiers are revised annually, based on feedback received during each year's promotion and tenure cycle. Upon completing their deliberations, the IUPUI Promotion and Tenure Committee suggests edits or revisions to the campus guidelines. These changes are meant to clarify - not alter - the process for all those involved and are made in collaboration with the IUPUI Faculty Council Executive Committee.

To view the guidelines that govern dossier submissions for the 2016-17 P&T review cycle:

- Final version
- Version showing changes

To view the guidelines that govern dossier submissions for the 2017-18 P&T review cycle:

- Final version
- Version showing changes

https://academicaffairs.iupui.edu/PromotionTenure/IUPUI-Guidelines
Faculty Governance
- Promotion & Tenure Guidelines – campus, school, & departmental levels
- Open Access Policy (Fall 2014)

Education
- Workshops
- Consultations

Practice
- Modelling the practices we want to see
- Discuss impact on professional advancement
- Open Access Fund
WHAT IS THE PURPOSE OF A DOSSIER?

A tool to communicate to your colleagues and administrators:

• the purpose, significance, and impact of your scholarship*

• how your scholarship supports the mission of the department/school

• how your scholarship supports the mission of the institution

*Scholarship is inclusive of research & creative activity, teaching, and service
Choices about how you communicate and disseminate your scholarship reflect your values, your goals, and your priorities.

- Who are your collaborators? Stakeholders? Participants?
- What kinds of products does your scholarship create?
- What types of impact do you want to achieve?
Making informed choices requires knowledge of how scholarship can be disseminated as well as clearly defined goals describing

- Who you want to reach [audience]
- What you want to communicate [message]
- In what venue or format [medium]
- To achieve what goal [category of impact]
THE MODEL FOR ASSESSMENT OF RESEARCH IMPACT IS A FRAMEWORK FOR TRACKING DIFFUSION OF RESEARCH OUTPUTS AND ACTIVITIES TO LOCATE INDICATORS THAT DEMONSTRATE EVIDENCE OF BIOMEDICAL RESEARCH IMPACT.

**Advancement of Knowledge**
How were research output and activities USED? How was AWARENESS of research output demonstrated?

**Clinical Implementation**
How was TRANSLATION of research output and activities into clinical applications demonstrated?

**Legislation and Policy**
How did research output and activities INFLUENCE or RESULT in enactment of public law, guidelines, standards or policy?

**Economic Benefit**
What economic outcomes were PRODUCED from research output and activities?

**Community Benefit**
How was community health ENHANCED as a result of research output and activities?
Did you know that Hispanic high school students have a 24% higher rate of depression and a 65% higher rate of suicide attempts compared to their white peers? Silvia Bigatti from the Fairbanks School of Public Health and colleagues conducted a meta-analysis that compared repairs of 18 major studies and found that Hispanic students were more likely to report depression and suicide attempts than white students. 

"Your Life. Your Story." includes a resilience-building curriculum, a mentoring component with IUPUI undergraduates, physical activity and emotional expression activities including art, music, storytelling, technology and dance, said Conrad, who serves as the program director. All activities are designed to provide teenagers with outlets to further develop their identities and sense of self, and to give them the ability to communicate their stories.

Preliminary results since the program started are promising, Conrad said. **After a single week of summer camp, the team found that participants had a statistically significant increase in resilience and a statistically significant decrease in depressive symptoms.** At the end of the year, the researchers hope to see that those trends have continued, she said.

"The 'Your Life. Your Story.' program has the potential to create a large and lasting impact, not only in Indianapolis, but across Indiana and even nationwide," Conrad said. "We think it is something that could be tailored to other types of underserved or marginalized youth as well, and we hope to expand it."

How Summer Camp Helps Latino Teens Find Cultural Identity, Boost Mental Health

AUGUST 18, 2018 | 5:00 AM
BY CLAIRE MCKERNY
A MODEL DOSSIER?

• Based on a communication and dissemination strategy
• Is about the scholar
• Story first
• Describes the types of impact sought and achieved
• Supported by a mix of quantitative and qualitative evidence
VALUES

• Equitable access, both technologically and culturally
• Integrity and long-term preservation of the scholarly record
• Incentives should balance importance of process and products
• Engagement with communities outside of academia
• Support the next generation of scholars
HOW DO WE CREATE THIS FUTURE?

• Engage in faculty governance
• Discuss research evaluation with your department chair, Dean, colleagues, and campus administration
• Question and push the boundaries – don’t blindly accept the status quo
• Be a champion of open
• Be honest about openness
• National Center for Faculty Development & Diversity: 
  http://www.facultydiversity.org/

• Inspiring Australia – Principles for Science Communication: 
  http://inspiringaustralia.net.au/toolkit/principles-for-science-communication/

• Odell, J., Coates, H., & Palmer, K. (2016). Rewarding open access 
  scholarship in promotion and tenure: Driving institutional change. College 

• Altmetrics for Team Science: 
  http://www.slideshare.net/goldenphizzwizards/metrics-for-team-science

• Coates, Heather (2016): Heather Coates dossier for promotion & tenure at 
• Publish: https://thenounproject.com/search/?q=article&i=74762
• Evaluate: https://thenounproject.com/search/?q=peer+review&i=210141
• Article: https://thenounproject.com/search/?q=article&i=74762
• Book: https://thenounproject.com/search/?q=book&i=547809
• Binary code: https://thenounproject.com/search/?q=binary+code&i=177042
• Data stream: https://thenounproject.com/search/?q=data+stream&i=160443
QUESTIONS

• How do we support researchers in becoming effective communicators about their research?
• How can we support researchers in planning the first and subsequent chapters of their career?
• How can we develop clear P&T guidelines that offer flexibility with regards to the mix of products, formats, evidence, and impact?
• How can we support P&T review committees in evaluating such a diverse range of evidence?