Abstract
This institute will support the studies of twenty-five talented teachers from across the nation as they join with nationally renowned scholars to explore how religion has shaped, and been shaped by, the American experience. The institute directors, Philip Goff, Arthur Farnsley, and Rachel Wheeler, are all noted scholars in their field, whose work encompasses a wide range of subject matter and methodologies. The institute will enable participants from many different fields to develop new materials on American religion that can be incorporated into their current curricula. An English teacher introducing Uncle Tom’s Cabin, or The Adventures of Huckleberry Finn, for instance, will be better prepared to discuss the nexus of religion and race in the context of nineteenth-century America. A civics teacher focusing on the origins of the American government will be able to incorporate discussion about the religion of the founders and the ways in which the First Amendment has shaped American society.