APPENDIX B:
SUPPLEMENTARY MATERIAL

Portrait of Caleb Mills, Indiana Historical Society.
A Lecture on Popular Education.

The subject that has called us together on this occasion, Fellow Citizens, is one of no ordinary interest or importance. However diversified may be our religious and political sentiments, on the subject of Education, its necessity, importance, and usefulness, I am persuaded that the same views prevail. We all love our country, desire her welfare; and are willing to contribute our full share to promote her civil, literary, and religious institutions. It requires no argument to convince us that the only sure basis of national prosperity, happiness, is intelligence and virtue. These are the pillars on which rest the fair fabric of our Republican government. Whatever strength...
"Knowledge is power" is an adage that has lost none of its significance. This is in these three words a condensation of thought of which very few authors doubt the invariability and justifiability. If he had never seen a power forge, nor heard a steam whistle, nor received a telegraphic despatch, he was utterly prepared to appreciate the importance of that prenot phrase. As a noble thought, it will work if being deeply pondered. No fate, no physically or morally fixed mind, of matter, matter. By its tenor mind is ordered to a continuous self-mission, intellec to expand the effort of devotion to proper development. The heart responds in living sympathy to expansion of the divine thoughts. The soul is often deeply affected by a strong perception of the material aspects of God's cause. To instill emotion by a knowledge of the divine law, the heart, also, in the plastic hand of knowledge, becomes almost in touch with life and action, the very embodiment of intelligence.

Was there no power in the agent that worked the shrinking mind of Newton? Did the great spiritual worth of revelation exist no influence on Paul, Luther, Robinson, Martin?