How do you feel about negotiations?

Respond as many times as you like.

Text KMACY731 once to 22333 to join, then text your message

Or respond at PollEv.com/km acy731

• NEGOTIATE LIKE AN MBA How to conduct principled negotiations for library resources



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YOUR EXPERIENCES

Think – Pair – Share Poll Everywhere



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PRINCIPLED NEGOTIATIONS

Striving for Mutual Gain

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TYPES OF NEGOTIATORS – Two Traditional Roles

SOFT

- Focuses on position
- "Friends"
- Values agreement
- More likely to make concessions to avoid conflict
- Yields to pressure
- Too much trust

HARD

- Focuses on position
- Adversaries
- Needs to "win"
- Demands concessions to maintain relationship
- Applies pressure
- Distrustful

A Third Way – The Principled Negotiator

PRINCIPLED

- Focuses on interests
- Relationships based on trust, empathy, and respect.
- Sustainability
- Not about the money, it's about the utility!
- Allows negotiators to adjust tactics

PRINCIPLED NEGOTIATORS

"Problem-solvers seeking a win/win situation..Hard on the issues, but soft on the approach to people"

Crawford, A. R. (2008). Licensing and Negotiations for Electronic Content. *Resource Sharing & Information Networks*, 12(1/2), 15–38. <u>https://doi.org/10.1080/07377790802498523</u>

FOUR ELEMENTS OF PRINCIPLED NEGOTIATION (FISHER, 2011)

People	Separate the people from the problem
Interests	Focus on interests, not positions
Options	Invent multiple options looking for mutual gains before deciding what to do
Criteria	Insist that the result be based on some objective standard

STRUCTURE OF NEGOTIATIONS

MOST OF THE WORK GOES INTO PHASE 1!

3

STRUCTURE OF NEGOTATIONS

Pre-Game

- Initiating and maintaining relationships
- Preparation for the negotiations
- In principled negotiations, this is where the most time is spent!

Game

- The negotiation
- Plan what strategies you can use during the negotiation in pre-game!

Post-Game

- Following up and maintaining relationships
- TRUST!



PRE-GAME

The bulk of the effort!



Build & maintain relationships – Trust!

Collect & analyze data

Plan your negotiation strategies



PREPARATION THAT DOES NOT WORK!



Psyching up!

It makes the negotiation more personal and makes the focus positional.

PREPARATION THAT DOES WORK Planning that considers both parties' interests



Own Your Terms

Negotiation Planning Vocabulary



BATNA

Best Alternative to Negotiated Agreement

\$

Reservation Price

The bottom line, the point in the negotiation where you can go either way. Informed by the BATNA.

ZOPA

Zone of Possible Agreement



Spangler, B. (2003). Zone of Possible Agreement (ZOPA). In Beyond Intractability . Retrieved from http://www.beyondintractability.org/essay/zopa



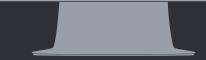
What you are willing to give up

Negotiation Worksheet

Helpful guide for preparing for any type of negotiation

Our Interests	Why is this important?	Other Party's Interests	Why is this important
Our BATNA	Our Reservation Price	Prediction of Other's BATNA	Reservation Price Prediction
our Opening Offer	1		
OPA			
Map the following: openi	ng offers of both parties (if available), ou		
Map the following: openi	ng offers of both parties (if available), ou lanning the negotiation. May to change o		
Map the following: openi			
Map the following: openi			
Map the following: openi ny initial guide post for p		during the negotiation as you learn mor	

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Internal review – Determining your interests

- Price sensitivity to the resource
- Licensing requirements
 - Library policy
 - University policy
- Other considerations
 - Accessibility

PRICE SENSITIVITY

The extent to which buyers are sensitive to price increases.

Porter, M. E. (2008), "The five competitive forces that shape strategy", Harvard Business Review, Vol. 86 No. 1, pp. 78-93

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PRICE SENSITIVITY FACTOR METRICS

Price Sensitivity Factor Metric

Proportion of total cost The level of differentiation between products The importance of product/ service to the buyer for offering a quality service or product to their own customers

The level of competition among end users (customers) Portion of spend Content coverage (i.e. overlaps, uniqueness) Cost per use Cost per citation Stakeholder use in research or teaching (curriculum) Uniqueness within the collection Consortia agreements Competitive products Substitutes

LICENSING REQUIREMENTS - EXAMPLES

AUTHORIZED USE / RESTRICTIONS

How the database may be used. Often specifies not for commercial purposes.



This includes specifying whether walk -ins have access to the resource.



May also include information on renewal and pricing at renewal. May include clauses to fix price increases.



Non-disclosure agreements on pricing. Vendors often want these, while libraries do not.

TERMINATION

Clause specifies how vendor may terminate the contract if customer is in violation. It is in the customer's best interest to be well defined.

Cther Terms

Product updates, Performance, Payment, Force Majeure, Applicable Law, Dispute Resolution, Indemnification, Entire Understanding, Amendment, Enforceability, Severability

Crawford, A. R. (2008). Licensing and Negotiations for Electronic Content. *Resource Sharing & Information Networks*, 12/2, 15-38. <u>https://doi.org/10.1080/07377790802498523</u>

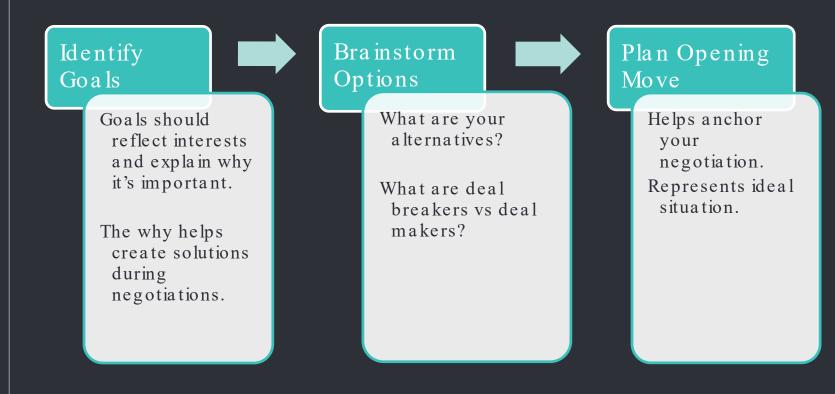
External review-Determine the ir interests

- Financials
- News & rumors
- Competitive offerings (content and pricing)
- Opening available pricing data
- Price other acquisition models for content (e.g. on demand)

KNOW YOUR POWER POSITION IN THE DEAL

- Who is the *target customer* of the resource?
 Academic Resource vs Professional Practice
- Can you benefit from *consortia agreements*? • Agreements should increase your relative bargaining power
- What are your *alternatives*?
 - BATNA
 - Competitive Landscape
- What *goals* does this purchase help you achieve?
- What *values* does it support?





Thompson, L. (2008). *The truth about negotiations.* New Jersey: FT Press.

THE GAME

2

Strategies to use during negotiations

FIRST OFFERS – ANCHORS YOUR POSITION

Your ideal offer that outlines

- Price / Price Increases
- Term
- License Terms
- Other (Support, Accessibility, Training)

Often vendors make first offer, trying to anchor changes in their favor. Libraries should determine value and derive a counteroffer when this happens. Or, when appropriate, be proactive by submitting a first offer based on determined value to the vendor.

Example: VIVA (Virginia's Academic Library Consortium)



Plan carefully how you frame

- Offers and counter offers
- Concessions

Decisions can be framed as a win or a loss.

Remember humans are *risk averse*.

The value of a deal is not just monetary

- If you need to negotiate terms beyond pricing it's best to do it simultaneously
- Start with your ideal offer where you win it all, knowing you will likely need to make concessions.
- Plan concessions carefully and don't reveal too early.

MAKE MULTIPLE OFFERS OF EQUIVALENT VALUE SIMULTANEOUSLY

Example

- Willing to sign a 3-year contract
- Determine value of contract with fixed price increase, fixed price per year, and pay all three years up front.
- Determine what license concession you wish from the vendor depending on pricing agreement.

TRUST DURING THE GAME!

FOUR KINDS OF REPUTATION

- Liar-Manipulator
- Tough-but-Honest
- Nice and Reasonable
- Cream Puff

Relationships are important!



2



Maintaining trust

SUGGESTED DATABASES FOR RESEARCHING VENDORS

- ° Bloomberg
- ° Hoovers
- Mergent Online
- Factiva
- ° Orbis
- ° Privco
- ° S&P Global Capital IQ or S&P Global Netadvantage
- Article databases: ProQuest Central, Business Source Complete

LARGE GROUP CASE STUDY

- Review Case Study (15 minutes)
- Small Group Discussion (20 minutes)
- Large Group Consensus (15 minutes)



WATCHING THE GAME

Fish bowl activity & debrief

• Small Groups (2-3 people)

- Groups that prep library: A,B,C,D
- Groups that prep vendor: E,F,G,H
- ° 30 minutes prep time
- ° 20 minutes negotiations
 - A/ E
 - B/ F
 - **D** C/ G
 - □ D/ H
 - Assign a chief negotiator but feel free to integrate more than one person during the negotiation. If negotiating feels uncomfortable, I encourage you to take this role.
 - Those not actively negotiating, take notes.

Break

10 minute break then meet with your small group pairings

SMALL GROUP DISCUSSION

- Were you able to find agreement? Why or why not?
- Notetakers: What did each side do well?
- Chief Negotiators: What seemed easier than expected? Difficult? Uncomfortable?
- What would you approach differently?

LARGE GROUP DISCUSSION

• Case 2

- Best Practices in Libraries
- Resources
- Q&A
- Evaluations



Special thanks to all the people who made and released these awesome resources for free:

• Presentation template by <u>SlidesCarnival</u>