

IMAGINE A BETTER WAY

OpenCon 2016 | Washington, DC

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History

Vision & Mission

Rankings & Campus
Statistics

Fulfilling the Promise

Diversity

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Global Initiatives &
Programs

Campus Map

Campus Safety

IUPUI mission

Indiana University–Purdue University Indianapolis (IUPUI), a partnership between Indiana and Purdue universities, is Indiana’s urban research and academic health sciences campus.

IUPUI’s mission is to advance the state of Indiana and the intellectual growth of its citizens to the highest levels nationally and internationally through research and creative activity, teaching and learning, and civic engagement.

By offering a distinctive range of bachelor’s, master’s, professional, and Ph.D. degrees, IUPUI promotes the educational, cultural, and economic development of central Indiana and beyond through innovative collaborations, external partnerships, and a strong commitment to diversity.

<https://www.iupui.edu/about/vision-mission.html>



Office of **Academic Affairs**



ABOUT

PORTFOLIO

ACADEMIC RESOURCES

FACULTY HR

EVENTS

IUPUI Promotion & Tenure Guidelines

The Guidelines for Preparing and Reviewing Promotion and Tenure Dossiers are revised annually, based on feedback received during each year's promotion and tenure cycle. Upon completing their deliberations, the IUPUI Promotion and Tenure Committee suggests edits or revisions to the campus guidelines. These changes are meant to clarify - not alter - the process for all those involved and are made in collaboration with the IUPUI Faculty Council Executive Committee.

To view the guidelines that govern dossier submissions for the 2016-17 P&T review cycle:

- [Final version](#)
- [Version showing changes](#)

To view the guidelines that govern dossier submissions for the 2017-18 P&T review cycle:

- [Final version](#)
- [Version showing changes](#)

<https://academicaffairs.iupui.edu/PromotionTenure/IUPUI-Guidelines>

Faculty Governance

Promotion & Tenure Guidelines – campus, school,
& departmental levels
Open Access Policy (Fall 2014)

Education

Workshops
Consultations

Practice

Modelling the practices we want to see
Discuss impact on professional advancement
Open Access Fund

WHAT IS THE PURPOSE OF A DOSSIER?

A tool to communicate to your colleagues and administrators:

- the purpose, significance, and impact of your scholarship*
- how your scholarship supports the mission of the department/school
- how your scholarship supports the mission of the institution

**Scholarship is inclusive of research & creative activity, teaching, and service*

SCHOLARLY COMMUNICATION

Choices about how you communicate and disseminate your scholarship reflect your values, your goals, and your priorities.

- Who are your collaborators? Stakeholders? Participants?
- What kinds of products does your scholarship create?
- What types of impact do you want to achieve?

SCHOLARLY COMMUNICATION

Making informed choices requires knowledge of how scholarship can be disseminated as well as clearly defined goals describing

- Who you want to reach [audience]
- What you want to communicate [message]
- In what venue or format [medium]
- To achieve what goal [category of impact]

THE MODEL FOR ASSESSMENT OF RESEARCH IMPACT IS A FRAMEWORK FOR **TRACKING DIFFUSION** OF RESEARCH OUTPUTS AND ACTIVITIES TO LOCATE INDICATORS THAT DEMONSTRATE EVIDENCE OF BIOMEDICAL RESEARCH IMPACT.

Advancement of Knowledge

How were research output and activities USED? How was AWARENESS of research output demonstrated?

Clinical Implementation

How was TRANSLATION of research output and activities into clinical applications demonstrated?

Legislation and Policy

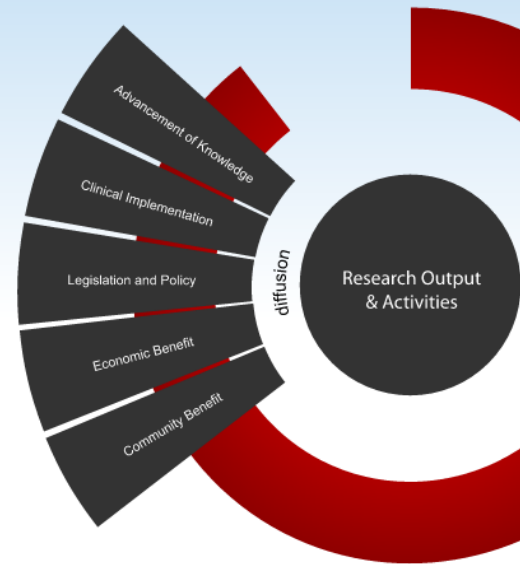
How did research output and activities INFLUENCE or RESULT in enactment of public law, guidelines, standards or policy?

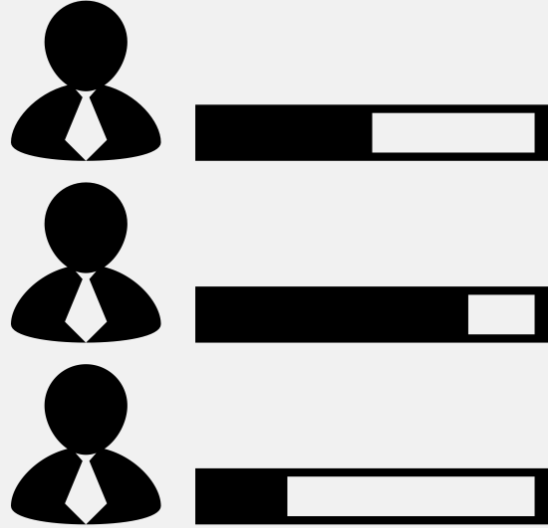
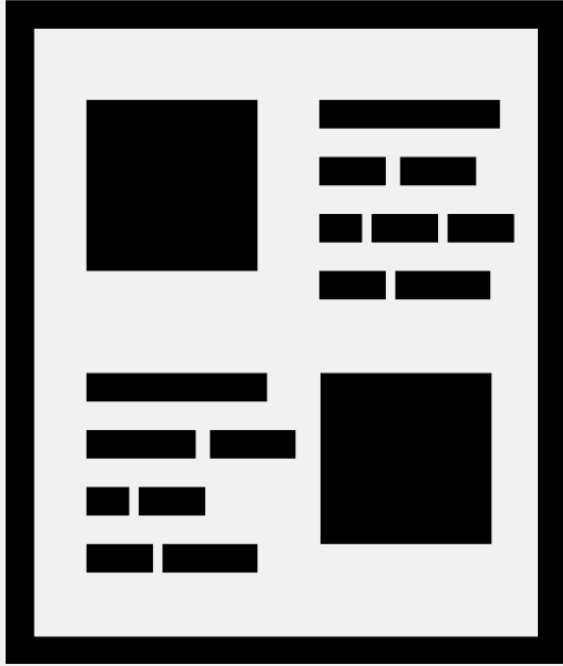
Economic Benefit

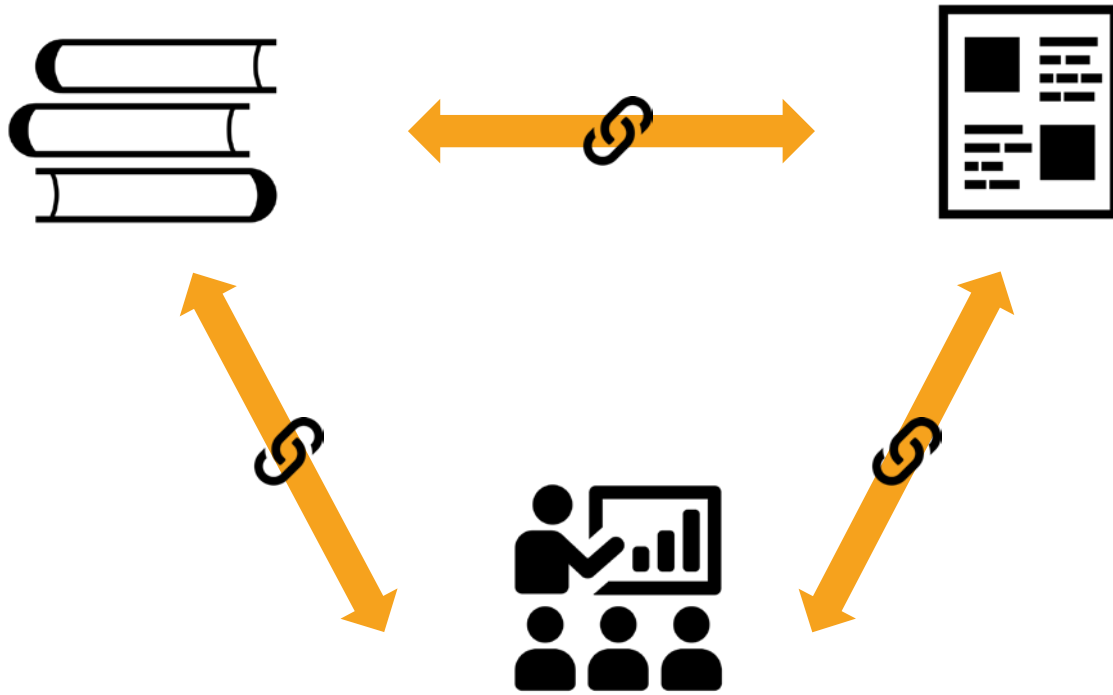
What economic outcomes were PRODUCED from research output and activities?

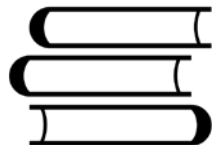
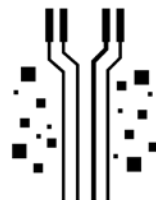
Community Benefit

How was community health ENHANCED as a result of research output and activities?



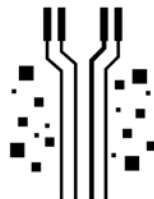








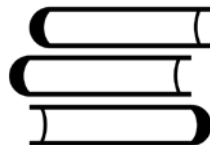
WIKIPEDIA
The Free Encyclopedia



StackExchange



citeulike



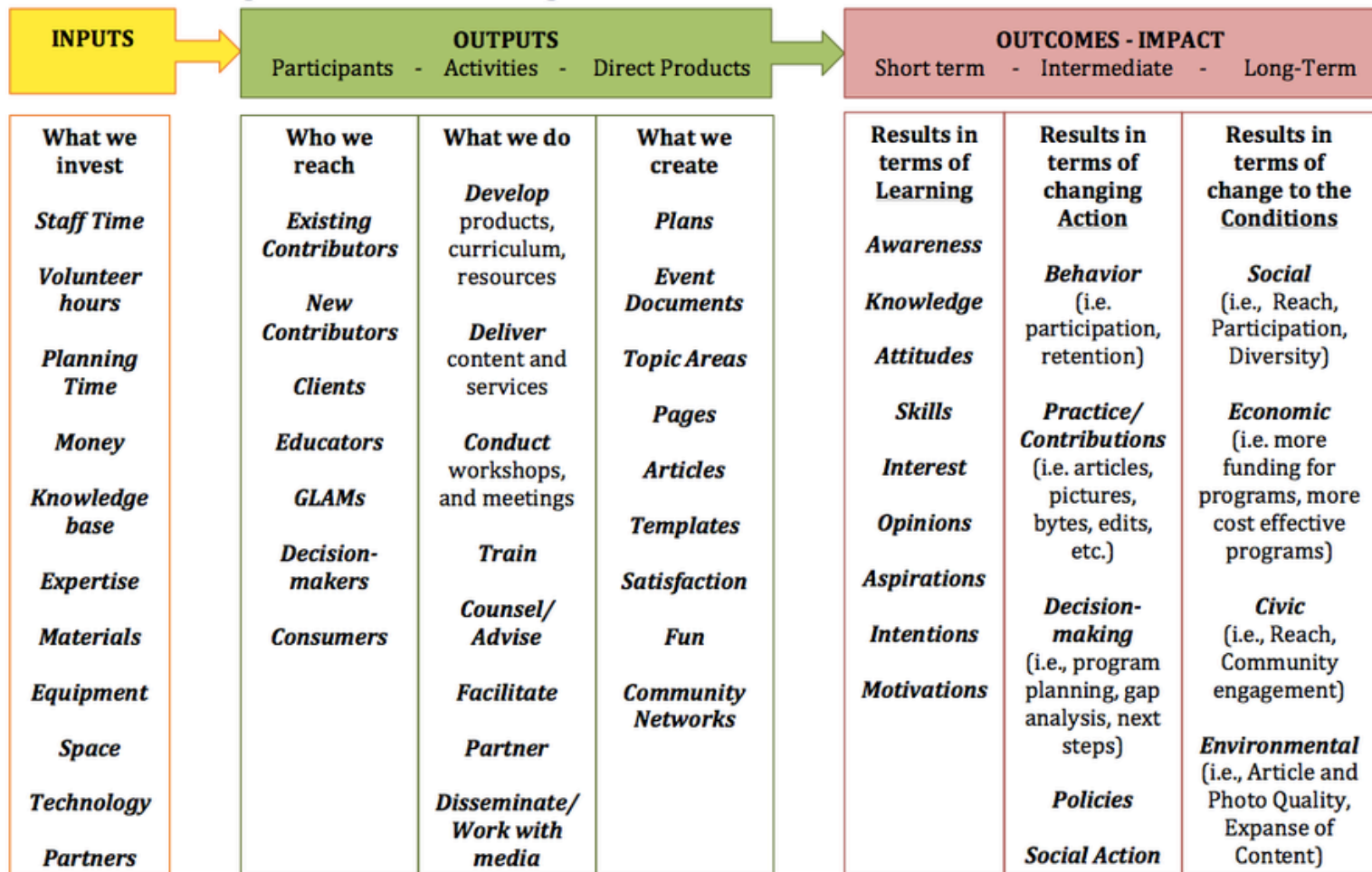
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PLOS | ARTICLE-LEVEL METRICS

publons

Program Action – Logic Model



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Your Life. Your Story.

May 23 · 🌐

Did you know that Hispanic high school students have a 24% higher rate of depression and a 65% higher rate of suicide attempts compared to their white peers? Silvia Bigatti from the Fairbanks School of Public Health and

Organization
in Indianapolis, Indiana

5.0 ★★★★★

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"[Your Life. Your Story.](#)" includes a resilience-building curriculum, a mentoring component with IUPUI undergraduates, physical activity and emotional expression activities including art, music, storytelling, technology and dance, said Conrad, who serves as the program director. All activities are designed to provide teenagers with outlets to further develop their identities and sense of self, and to give them the ability to communicate their stories.

Preliminary results since the program started are promising, Conrad said. **After a single week of summer camp, the team found that participants had a statistically significant increase in resilience and a statistically significant decrease in depressive symptoms.** At the end of the year, the researchers hope to see that those trends have continued, she said.

"The 'Your Life. Your Story.' program has the potential to create a large and lasting impact, not only in Indianapolis, but across Indiana and even nationwide," Conrad said. "We think it is something that could be tailored to other types of underserved or marginalized youth as well, and we hope to expand it."

Source: <http://news.iu.edu/releases/iu/2014/11/apha-2014-iu-research.shtml>

INDIANA

Education, From The Capitol To The Classroom

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How Summer Camp Helps Latino Teens Find Cultural Identity, Boost Mental Health

AUGUST 18, 2016 | 5:00 AM

BY CLAIRE MCINERNY

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[Indiana Repeals Common](#)



A MODEL DOSSIER?

- Based on a communication and dissemination strategy
- Is about the scholar
- Story first
- Describes the types of impact sought and achieved
- Supported by a mix of quantitative and qualitative evidence

VALUES

- Equitable access, both technologically and culturally
- Integrity and long-term preservation of the scholarly record
- Incentives should balance importance of process and products
- Engagement with communities outside of academia
- Support the next generation of scholars

HOW DO WE CREATE THIS FUTURE?

- Engage in faculty governance
- Discuss research evaluation with your department chair, Dean, colleagues, and campus administration
- Question and push the boundaries – don't blindly accept the status quo
- Be a champion of open
- Be honest about openness

MORE INFORMATION

- National Center for Faculty Development & Diversity:
<http://www.facultydiversity.org/>
- Inspiring Australia – Principles for Science Communication:
<http://inspiringaustralia.net.au/toolkit/principles-for-science-communication/>
- Odell, J., Coates, H., & Palmer, K. (2016). Rewarding open access scholarship in promotion and tenure: Driving institutional change. College & Research Libraries News, 77(7), 322-325.
- Altmetrics for Team Science:
<http://www.slideshare.net/goldenphizzwizards/metrics-for-team-science>
- Coates, Heather (2016): Heather Coates dossier for promotion & tenure at IUPUI (figshare). doi:[10.6084/m9.figshare.3413698.v2](https://doi.org/10.6084/m9.figshare.3413698.v2)

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QUESTIONS

- How do we support researchers in becoming effective communicators about their research?
- How can we support researchers in planning the first and subsequent chapters of their career?
- How can we develop clear P&T guidelines that offer flexibility with regards to the mix of products, formats, evidence, and impact?
- How can we support P&T review committees in evaluating such a diverse range of evidence?