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IUPUI Open Access Policy

In the five years since the IUPUI Faculty Council voted to adopt the campus-wide [Open Access Policy](#), faculty authors and IUPUI University Library's Center for Digital Scholarship have made over 10,000 scholarly articles freely available to the public through IUPUI ScholarWorks. As a result, these articles have been downloaded over 1 million times by readers from around the world.

IUPUI's commitment to open access benefits academic researchers, citizen scientists, and the public by allowing access to articles that may otherwise be prohibitively expensive to read. Supporting open access as an institution offers IUPUI the unique opportunity to invest in research as a communication tool, which can create faster scientific breakthroughs and improve human lives. On behalf of IUPUI University Library and the global community, thank you for your continued support of open access, and we look forward to sharing your future research with the world.

School of Education Collection



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Open Access Policy Article Uploads

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Top 5 Most Popular Education Articles

	Downloads	Citations*
Kazembe, L. (2017). Reading the world: Toward a praxis of inquiry, critical literacy, and cultural knowledge. <i>Journal of Adolescent & Adult Literacy</i> , 61(2), 209–212. http://hdl.handle.net/1805/15837	79	2
Pike, G. R. (2017). Assessing global learning outcomes. <i>Assessment Update</i> , 29(3), 8–9. http://hdl.handle.net/1805/17668	71	1
Leland, C., Ociepka, A., Kuonen, K., & Bangert, S. (2018). Learning to talk back to texts. <i>Journal of Adolescent & Adult Literacy</i> , 61(6), 643–652. http://hdl.handle.net/1805/17368	62	0
Ellis, A., Tillema, E., Lockwood, E., & Moore, K. (2017). Generalization across domains: The relating-forming-extending generalization framework. North American Chapter of the International Group for the Psychology of Mathematics Education. http://hdl.handle.net/1805/18132	27	3
Tillema, E., & Gatza, A. (2017). Helping students explore the Cartesian coordinate system. <i>Indiana Mathematics Teacher</i> , Summer 2017, 8–12. http://hdl.handle.net/1805/18134	27	0

*Citation counts according to Google Scholar as of October 2019.



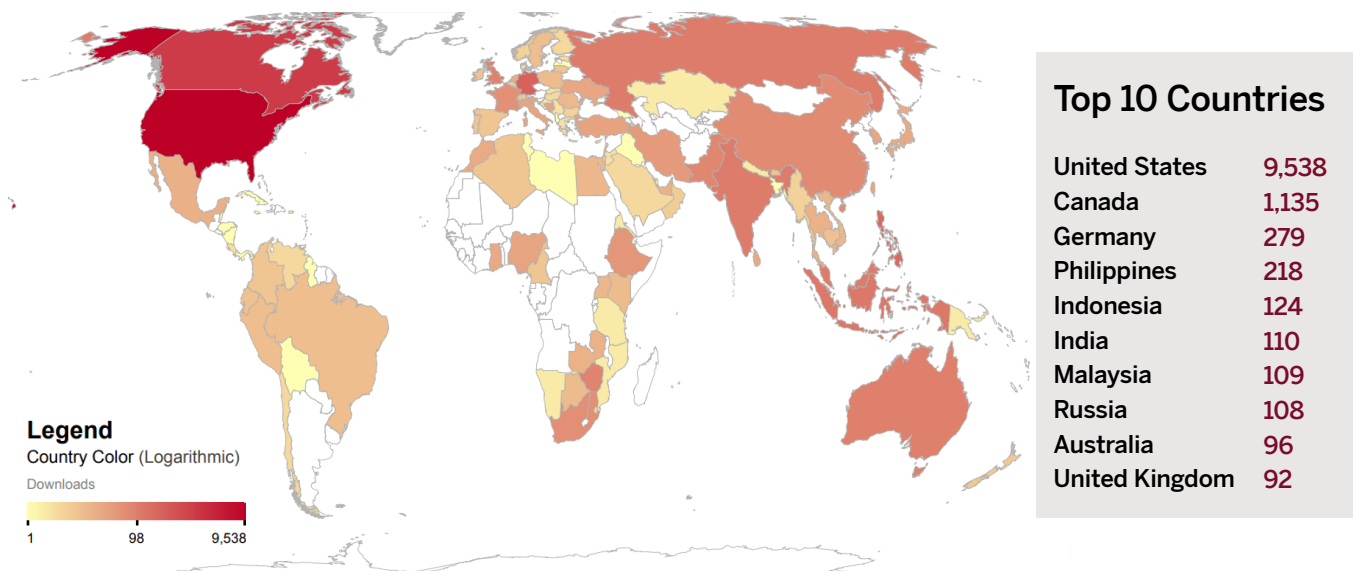
Author Spotlight

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Assistant Professor, Education Leadership

15 Open Access Articles - 81 Downloads

School of Education Global Readership



What About Copyright?

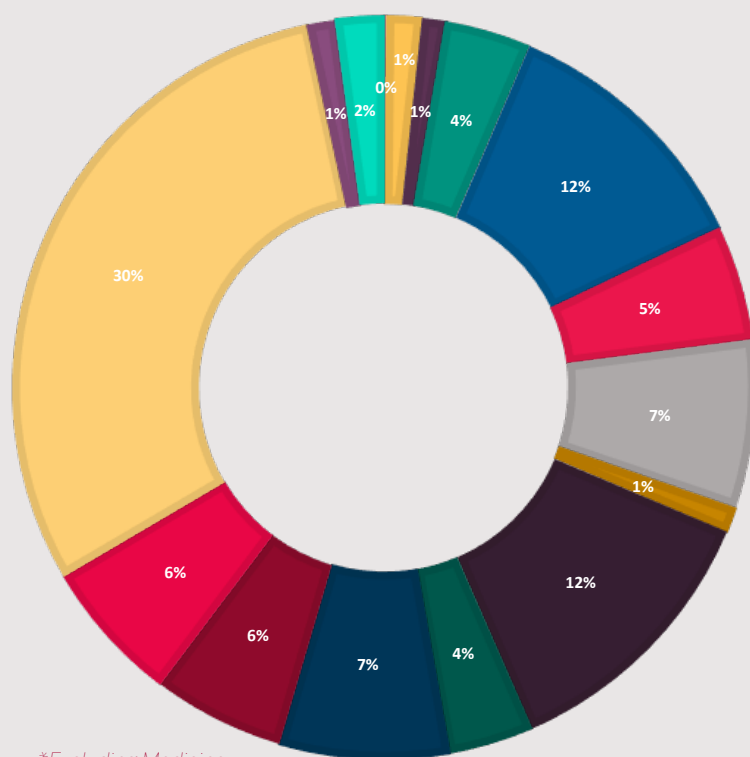
The overwhelming majority (81%) of publishers permit authors to make a version of their article open access with no fees required in university repositories like IUPUI ScholarWorks.¹ But, just in case, the policy also ensures that authors have the rights to share the accepted version of their article. Faculty have retained the right to share the author's manuscript with any changes made as a result of the peer review process, but prior to publisher's copy-editing or formatting.

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1. SHERPA/RoMEO. (2019). Statistics for the 2562 publishers in the RoMEO database. Retrieved from <https://www.sherpa.ac.uk/romeo/statistics.php>

Open Access Works by School*



School	Number of Deposited OA Policy Articles
Herron School of Art + Design	5
Kelley School of Business	50
Lilly Family School of Philanthropy	36
Paul H. O'Neill School of Public and Environmental Affairs	127
Richard M. Fairbanks School of Public Health	391
Robert H. McKinney School of Law	171
School of Dentistry	248
School of Education	38
School of Engineering and Technology	412
School of Health and Human Sciences	126
School of Informatics and Computing	250
School of Liberal Arts	195
School of Nursing	212
School of Science	1025
School of Social Work	42
University Library	71
School of Medicine	6,747

Other Open Initiatives

IUPUI University Library is committed to offering a suite of open access services. The library works as a partner with faculty, students, and the community to launch open access journals, cover article processing fees, manage and share data, create open educational resources, publish reports, archive theses, and digitize cultural artifacts. For more information on these and related services visit [IUPUI University Library Center for Digital Scholarship](#).

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2. Piwowar, H., Priem, J., Larivière, V., Alperin, J. P., Matthias, L., Norlander, B.,... Haustein, S. (2018). The state of OA: A large-scale analysis of the prevalence and impact of Open Access articles. *PeerJ*, 6: e4375. doi: <https://doi.org/10.7717/peerj.4375>