



# Building the future of research together

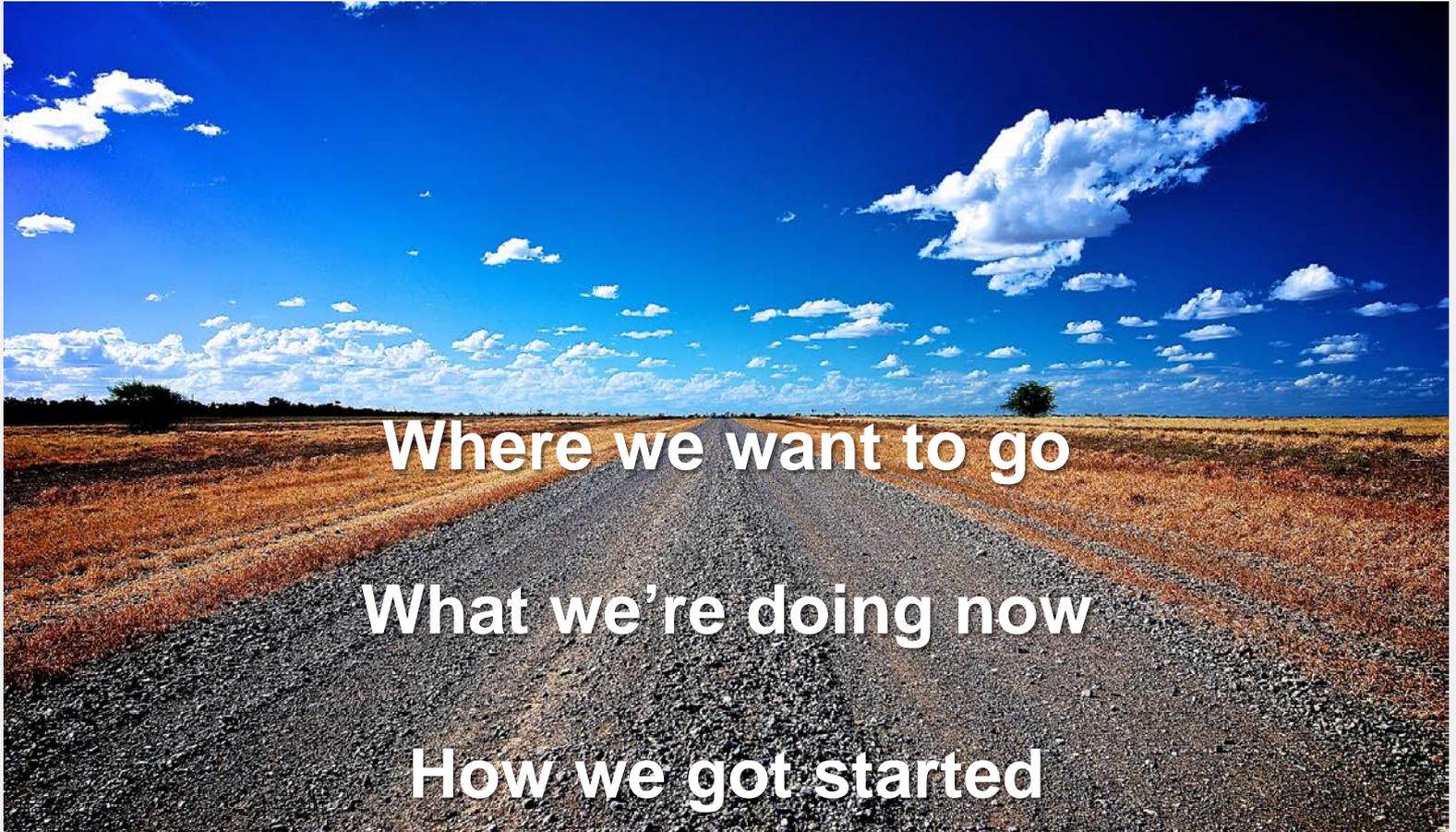
Medical Library  
Association Annual  
Meeting 2014  
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# The journey



From: <https://www.flickr.com/photos/casadequeso/11324474306>

# Data Services Program

- DSP situated within the University Library Center for Digital Scholarship (CDS)
  - Several liaisons with dual CDS appointment
- Digital Scholarship & Data Management Librarian (~60% FTE)
- Supported by Operations Team with web development and dSpace expertise
- Provide service by leveraging existing resources across campus

# About IUPUI

- Urban health sciences campus offering both Indiana University and Purdue University degrees, managed by IU
- ~30,000 students (18K undergrad, 12K grad + prof)
- Four libraries on our campus
  - University Library serves 15+ units
  - Dental, Law, & Medical School-based libraries

A brief snapshot

# COMMON GROUND

# Indiana CTSI



Accelerating Clinical and Translational Research



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## We Provide

- Clinical Research Center Access
- A Letter of Support
- Collaboration Opportunities
- Project Development Help
- Community Access
- Research Studies Information
- Biospecimen Access
- Statistics & Data Management Help
- Education & Training
- Recruitment, Feasibility & Data Request
- Grants & Funding
- Core Technology & Lab Resources



## We Serve

- Community Members
- Health Providers
- Institutional Partners
- New Faculty Members
- Research Coordinators
- Research Volunteers
- Scientists & Researchers
- Students & Postdocs

## News Alerts

Indiana Drug Discovery Alliance seeks applications for new RFA -- due July 1

2014 Indiana CTSI Community Health Engagement Program Community Based Research Award Applications due May 16

Indiana CTSI 2013 Fall Core Pilot Awards recipients announced

### Featured Item



Indiana CTSI-Purdue retreat focuses on new opportunities, future directions [\[Read More\]](#)



# ICTSI: DM Service & Training

- Department of Biostatistics, Data Management Team
  - Consultations (free)
  - Data Management (fee-based)
- Master's Programs
  - Clinical Research
  - Translational Science
- Various fellowships, mentoring, awards

# Common Ground

## Generally

- Good data management is crucial for effective data preservation and sharing
- Research is a collaborative effort
- Research effort is wasted when data is managed poorly

## Data Management

- Value of data management planning, especially defining or mapping data outcomes
- Value of good documentation
- Choosing tools that support data validation, integrity, and provenance/audit trails
- Implementing a storage and backup plan
- Use of secure, robust institutional cyber-infrastructure over local or departmental resources

Progress thus far

# **DATA MANAGEMENT TRAINING**

# Gaps in DM Service & Training

- Most graduate program curricula do not offer cover data management
  - Exceptions: Biostatistics, Biohealth Informatics, CS
- ICTSI MS program are too lengthy and expensive for many
- No DMP support offered

# Building the relationship

2012:  
Discovered  
Society for  
Clinical  
Data Mgmt  
during lit  
review

Winter  
2013:  
Began  
sharing  
resources &  
discussing  
training

2013-2014:  
Continued  
discussions  
& info  
sharing;  
exposure to  
CTSI DM  
group

Fall 2012:  
Reached  
out to Data  
Mgmt Team  
at ICTSI

Spring  
2013:  
Submitted  
proposal to  
develop  
training (not  
funded)

2014:  
Began  
offering DM  
training

# Developing the DM lab

- Identify stakeholders/target audience
- Develop learning outcomes
- Identify core content
  - Proven, effective strategies
  - Generalizable practices
- Identify key campus resources

# More about the lab

- Monday, May 19: Poster #116: Improving data management in academic research: Assessment results for a pilot lab. <http://hdl.handle.net/1805/4415>
- Coates, H. L. (2014). Building Data Management and Repository Services: The IUPUI Approach. Presented at the Doing it Your Way: Approaches to Research Data Management for Libraries: New York, NY. <http://hdl.handle.net/1805/4396>
- Coates, H. L. (2013). Developing a data management lab: Teaching effective methods for health and social sciences research. Poster presented at the Data Information Literacy Symposium: West Lafayette, IN. <http://hdl.handle.net/1805/3569>
- Coates, H. (2012). Practical data management: Enabling graduate students and staff to function as ethical actors. Presented at the 2013 conference of the Association of College and Research Libraries, Indianapolis, IN. <http://hdl.handle.net/1805/3273>

# Laying a foundation

1. For a working relationship with a strong research support unit that is part of wide-reaching network (institutionally, state-wide, and nationally)
2. For a shared understanding of data management needs at IUPUI

Where do we go from here?

# **BUILDING THE FUTURE... TOGETHER**

# Mission Overlap

## Distinct Roles?

- Navigator
- Educator
- Network hub

## Existing Needs

- Data management training
- Data sharing support and infrastructure
- Data preservation and curation services and infrastructure
- Support for emerging incentives

# Navigator

- Directing researchers to available cyberinfrastructure
  - Build awareness of resources
  - Appropriate referrals
- Providing a personalized service layer on top of infrastructure or core services

# Educator

- Provide practical training relevant to emerging technologies
- Encourage DM behaviors that support data integrity, preservation, curation, sharing, citation, etc.
- Demonstrate data competencies as a valuable skill set

# Network Hub

- Keeping administrators informed
- Facilitating a campus-wide conversation of relevant data issues
- Coordinate various experts to support projects
  - Tiered Services
  - Informationist
  - Project Development Teams
- Practice role for the library as a physical or virtual space?

# Reflecting



# Ongoing challenges

- Competing for time/attention of researchers and data management team
- Communication across a diverse and complex campus
- Limits of DSP staffing
- Balance point-of-need v. proactive outreach

# Looking ahead to the future

- Provide practical data management training to researchers, particularly pre-doctoral students & early career faculty
- Collaborate to provide shared mechanisms for data sharing, registration, and tracking impact
- Foster a campus-wide conversation about data stewardship at the level of the institution, individual researchers, and research/professional communities

# Resources

1. Holmes, K. L., Lyon, J. A., Johnson, L. M., Sarli, C. C., & Tennant, M. R. (2013) . Library-based clinical and translational research support. *Journal of the Medical Library Association*, 101(4), 326-335.
2. Committee to Review the Clinical and Translational Science Awards Program at the National Center for Advancing Translational Sciences; Board on Health Sciences Policy; Institute of Medicine; Leshner, A.I., Terry, S.F., Schultz, A.M., et al. (Ed). (2013). *The CTSA Program at NIH: Opportunities for Advancing Clinical and Translational Research*. Washington (DC): National Academies Press (US). Available from:  
<http://www.ncbi.nlm.nih.gov/books/NBK144067/>